

# Grades K-5 Report Cards | 2017-2018



## Bexley City School District

Bexley City Schools has revised report cards to reflect more accurately the language of Ohio's state standards and to include a revised marking system. The revisions were informed by a three-year process led by teachers serving as grade-level chairpersons across the district's three elementary schools.

Along with the revised language and marking system, all three elementary schools will issue report cards across quarters two through four with quarter one to consist of parent conferences:

Grade and "Specials"	Quarter			
	1 (Oct.)	2 (Jan.)	3 (Apr.)	4 (May)
K	Conference	X		X
1-5	Conference	X	X	X
Art, Music, PE, Spanish	Conference	X		X

### Academic Standards

The standard statements on the report card are considered "promise standards." Promise standards represent our commitment to each student to achieve proficiency with grade-level expectations by the end of the school year. Promise standards also represent the

highest level of rigor of the state standards for that particular grade. There are numerous other standard statements that are essential and serve as learning scaffolds to the promise standards, but these will not be listed on the report card.

### Learning Skills and Work Habits

Preparing students for life-long learning and fostering independence in problem-solving, decision-making and organization is critical. These skills should be demonstrated across all subject areas and homework tasks and are categorized into these strands: Personal Responsibilities, Self-Directed Learning, and Classroom Interactions.

### Marking System

The same marking system is used across all grade levels. This system provides feedback on standard statements. Some standard statements will be assessed multiple quarters, as students may be assessed with these in multiple ways during the school year. However, only standards that have been taught and assessed that quarter will appear. *The goal is for each student to be proficient with grade-level expectations by the end of the school year.*

Progress Indicators		Academic Content Standards	Learning Skills and Work Habits
<b>M</b>	<b>Mastery</b>	Student's independent achievement <i>consistently and independently meets</i> grade-level expectations and is working toward enhanced depth of understanding on year-end grade-level expectations.	Student <i>often applies</i> appropriate learning skills and work habits.
<b>D</b>	<b>Developing</b>	Student's independent achievement <i>inconsistently meets</i> grade-level expectations and is progressing toward year-end grade-level expectations.	Student <i>sometimes shows</i> application of learning skills and work habits and is progressing towards meeting grade-level expectations.
<b>E</b>	<b>Emerging</b>	Student's independent achievement <i>continually needs support</i> on year-end grade-level expectations.	Student <i>needs continual support and/or does not apply</i> learning skills and work habits that have been taught.
<b>IE</b>	<b>Insufficient Evidence</b>	Student <i>has not yet provided enough information</i> for the teacher to determine what the student can do.	