

Diversity, Equity, & Inclusion ELA Secondary Curriculum Audit

Core Team Meeting
February 18, 2021



OUR WORK FOR TODAY



GOALS

- Understand the DEI ELA Secondary Curriculum Audit process and Core Team responsibilities
- Understand Working Group Orientation plan



AGENDA

- Ice Breaker and Introductions, *All*
- Why the DEI ELA Audit, *Colleen*
- Staff Wishes & Wonderings, *Sharee*
- Audit Process Overview, *Sharee*
- Working Group Orientation, *Sharee*
- CRE Scorecard & Data, *Megan*
- Next Steps, *Sharee*

Ice Breaker and Introductions

Use the QR code or go to www.Menti.com and use the code **12 15 48 4** to respond to:

In one word, DEI ELA Curriculum Audit is like this cake because...

Be prepared to introduce yourself, your role, and your response.

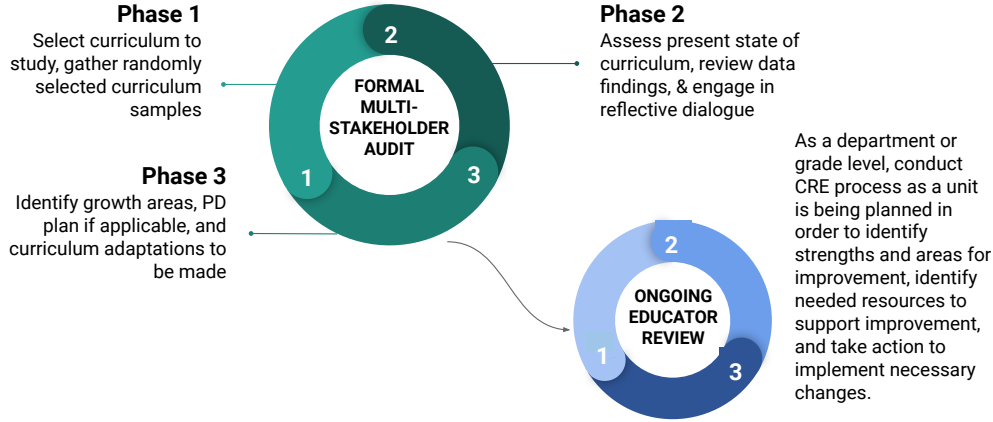


Go to www.menti.com and use the code **12 15 48 4**

Why a DEI-centered ELA Audit?

01	Part of 5 year quality curriculum review cycle	<ul style="list-style-type: none">• 5 year cycle• Began with vertical alignment• First step of an ongoing process for all core content review
02	First Step in Asset Based Curriculum Development	<ul style="list-style-type: none">• Identify present state and degree of culturally revitalizing and sustaining curriculum
03	Diversify literature and teaching resources	<ul style="list-style-type: none">• Provide comprehensive, inclusive curriculum which aptly prepares students for realities of race present both within and outside of the school district

Bexley Curriculum – Big Picture Review Process



Community Engagement & Communication



- Volunteer opportunities as part of working group
- Summary of process, meeting notes, recommendations on district website
- Feedback form in available on website
- Summaries to Board

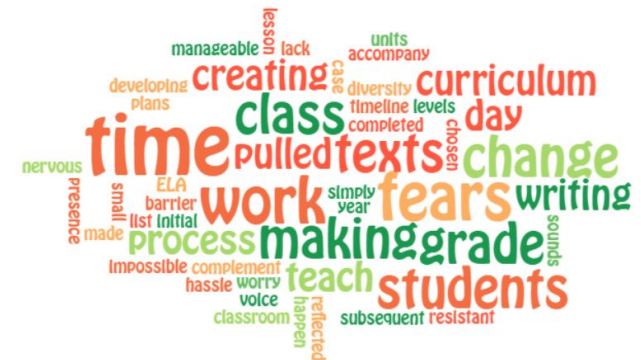
ELA Staff Wishes

- Diverse curriculum materials and text
- Widening choice and opportunity for all students
- Text that represent the lives of all students



ELA Staff Wonderings

- Time for reflection, curriculum adaptation, & development
- Curriculum quality
- Lack of genuine effort to change



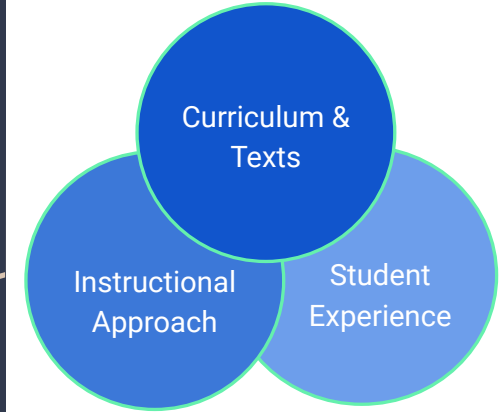
DEI-centered ELA Curriculum Audit Purpose



Purpose

To develop and implement an ELA curriculum that ensures all Bexley students consistently experience a sense of belonging.

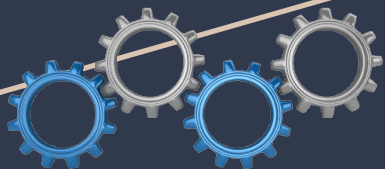
Purpose & Areas of Focus



Purpose

To develop and implement an ELA curriculum that ensures all Bexley students consistently experience a sense of belonging.

Assessing Areas of Focus



Curricula & Texts

- Working Groups use CRE Scorecard for randomly selected units and related texts

Instructional Approach

- ELA staff use CRE Scorecard
- Participate in staff survey & reflective dialogue

Student Experience

- Students complete CRE focused student survey and participate in focus groups

Purpose

To develop and implement an ELA curriculum that ensures all Bexley students consistently experience a sense of belonging.

Core Team Roles and Responsibilities

- Represent the perspectives of stakeholders
- Help to ensure participation and engagement in working groups
- Engage in Parent-Community Working Group curriculum audit
- Review data findings and develop recommendations
- Agree upon recommendations and action steps to be proposed to the instructional staff and district
- Participate in weekly planning meetings

Purpose

To develop and implement an ELA curriculum that ensures all Bexley students consistently experience a sense of belonging.

Important Dates and Tasks

Task	Weekly Timeline
1. Identify and determine scope of the ELA curriculum	1/21-2/4/21
2. Review curriculum, determine scope, and determine timeline	2/4-2/11/21
3. Review curriculum, determine scope, and determine timeline	2/11-2/18/21
4. Review curriculum, determine scope, and determine timeline	2/18-2/25/21
5. Review curriculum, determine scope, and determine timeline	2/25-3/4/21
6. Review curriculum, determine scope, and determine timeline	3/4-3/11/21
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Feb. 18	<ul style="list-style-type: none"> Review Audit Process and assessment tools Review Working Group process and recommendations
Feb. 25	<ul style="list-style-type: none"> Facilitate Parent/Community Working Group Orientation
Mar. 11	<ul style="list-style-type: none"> Facilitate Parent/Community Working Group Feedback Session
Mar. 25	<ul style="list-style-type: none"> Review Working Group feedback, develop recommendations
Apr. 8	<ul style="list-style-type: none"> Review feedback, develop CRE support district recommendations

Working Groups

<p>PARENTS-COMMUNITY</p> <ul style="list-style-type: none"> Audit sampling of 6-12 ELA Curriculum Identify strengths, needs, and desires for the ELA curriculum February 25 & March 11 	<p>STUDENTS</p> <ul style="list-style-type: none"> Participate in student survey and focus group discussion Identify strengths, needs, and desires for ELA student experience February 22-March 10 	<p>STAFF</p> <ul style="list-style-type: none"> Deep dive, audit, and self and group reflection on ELA curriculum through CRE Scorecard Develop CRE focused commitments Review CRE recommended texts, resources, etc. February 22-April 15
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Parent-Community Working Group Orientation

Culturally Responsive Curriculum Scorecard
Representation
Diversity of Characters Tally

Enter Name of Unit: <input type="text"/>				
Instructions: enter the number of characters from the text that fall into each cell below Do not enter anything into the gray cells, the numbers will calculate automatically				Instructions: enter the number of authors from the text that fall into each cell below Do not enter anything into the gray cells, the numbers will calculate automatically
Diversity of Characters Count				Diversity of Author(s)
	Girl/Woman	Boy/Man	Non Binary	Total
Middle Eastern				0
Asian/Pacific Islander				0
Black/African				0

- February 25, 2021, 4:00 pm
- Review purpose and goals
 - Review rubric
 - Breakout rooms
 - ELA Core Team teachers provide an overview of the curriculum materials
 - March 11, bring findings
 - Discuss strengths and desires

The CRE Scorecard & Scoring

Representation	Social Justice	Teacher's Materials
<ul style="list-style-type: none"> Character & Author Tally Diversity of Characters Accurate Portrayals 	<ul style="list-style-type: none"> Decolonization, Power, & Privilege Centering Multiple Perspectives Connect Learning to Real Life & Action 	<ul style="list-style-type: none"> Texts Activities Lesson Plans Assessments

Planning for Working Group

What questions working groups may ask?

- Where do materials come from, what type of access do students have to texts?
 - Given as loaners in the classroom
 - Libraries carry texts for personal checkout
 - A lot of texts are digital
- Is there reading outside of what is in curriculum that is encouraged?
 - Students are expected to participate in independent reading, once a year done in a literature circle at the HS level
- What if they don't have time to read everything?
 - Asked in advance if they have the time to commit
 - Will ask the group to give us feedback along the way, if more time is needed, we can allow
- What if they don't know the answer to something?
 - Mark "unclear"

Next Steps

- Review CRE Scorecard and Curriculum samples
- Plan to attend Parent-Community Working Group Orientation, Feb. 25
- Reflect on processes as outlined
- Send any questions or recommendations

Thank you Q&A

Contact

Sharee Wells

Student and Community Engagement

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