

Diversity, Equity, & Inclusion ELA Secondary Curriculum Audit

Parent-Community Working Group Orientation
February 25, 2021



OUR WORK FOR TODAY



GOALS

- Understand the purpose of the DEI ELA Secondary Curriculum Audit
- Understand the CRE Scorecard
- Understand the role of the Parent-Community Working Group



AGENDA

- CRE Scorecard Overview, *Megan*
- Why CRE and the Bexley Process, *Colleen*
- Ice Breaker and Introductions, *All*
- Parent-Community Working Group Goal, Timeline, & Responsibilities, *Sharee*
- Curriculum Resources, *Crystal & Michelle*
- Resource and Tool Exploration, *All*
- Q&A, *All*

What Is Culturally Responsive Education (CRE)?

Culturally responsive education (closely related to the terms "culturally relevant" and "culturally sustaining" education) refers to the combination of teaching, pedagogy, curriculum, theories, attitudes, practices, and instructional materials that center students' culture, identities, and contexts throughout educational systems.

*-J. Bryan-Gooden, M. Hester, & L. Q. Peoples (2019).
Culturally Responsive Curriculum Scorecard.*

What are the Benefits of CRE?

Improves academic engagement, attendance, and success

Enhances academic experiences, lessens racial attitudes and biases

Inspires critical thinking

Develops citizenship

The CRE Scorecard & Scoring

Representation

- Character & Author Tally
- Diversity of Characters
- Accurate Portrayals

Social Justice

- Decolonization, Power, & Privilege
- Centering Multiple Perspectives
- Connect Learning to Real Life & Action

Teacher's Materials

- Texts
- Activities
- Lesson Plans
- Assessments

Why a DEI-centered ELA Audit?

01

Part of 5 year quality curriculum review cycle

- 5 year cycle
- Began with vertical alignment
- First step of an ongoing process for all core content review

02

First Step in Asset Based Curriculum Development

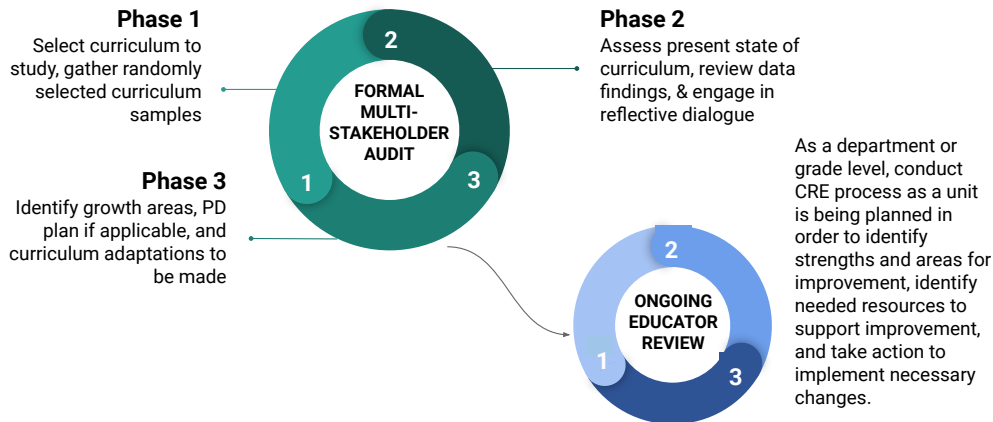
- Identify present state and degree of culturally revitalizing and sustaining curriculum

03

Diversify literature and teaching resources

- Provide comprehensive, inclusive curriculum which aptly prepares students for realities of race present both within and outside of the school district

Bexley Curriculum – Big Picture Review Process



Working Groups

PARENTS-COMMUNITY

- Audit sampling of 6-12 ELA Curriculum
- Identify strengths, needs, and desires for the ELA

STUDENTS

- Participate in student survey and focus group discussion
- Identify strengths, needs, and desires for ELA student

STAFF

- Deep dive, audit, and self and group reflection on ELA curriculum through CRE Scorecard
- Develop CRE focused

Community Engagement & Communication



- Volunteer opportunities as part of working group
- Summary of process, meeting notes, recommendations on district website
- Feedback form in available on website
- Summaries to Board

Ice Breaker and Introductions

Use the QR code or go to www.Menti.com and use the code **43 79 58 4** to respond to:

***In one word,
Describe your WHY for being a part of this work?***



Go to www.menti.com and use the code 43 79 58 4

DEI-centered ELA Curriculum Audit Purpose



ELA *implement* *curriculum* *belonging* *sense* *consistently* *ensures* *experience* *students* *Bexley* *develop*

Purpose

To develop and implement an ELA curriculum that ensures all Bexley students consistently experience a sense of belonging.

Purpose & Areas of Focus

