# Diversity, Equity, & Inclusion ELA Secondary Curriculum Audit

Parent-Community Working Group Orientation February 25, 2021





### **OUR WORK FOR TODAY**



### **GOALS**

- Understand the purpose of the DEI ELA Secondary Curriculum Audit
- Understand the CRE Scorecard
- Understand the role of the Parent-Community Working Group

### **AGENDA**

- CRE Scorecard Overview, Megan
- Why CRE and the Bexley Process, Colleen
- Ice Breaker and Introductions, All
- Parent-Community Working Group Goal, Timeline, & Responsibilities, Sharee
- Curriculum Resources, Crystal & Michelle
- Resource and Tool Exploration, All
- Q&A, All

# What Is Culturally Responsive Education (CRE)?

Culturally responsive education (closely related to the terms "culturally relevant" and "culturally sustaining" education) refers to the combination of teaching, pedagogy, curriculum, theories, attitudes, practices, and instructional materials that center students' culture, identities, and contexts throughout educational systems.

-J. Bryan-Gooden, M. Hester, & L. Q. Peoples (2019)
 Culturally Responsive Curriculum Scorecard.

# What are the Benefits of CRE?

Improves academic engagement, attendance, and success Enhances academic experiences, lessens racial attitudes and biases

Inspires critical thinking

Develops citizenship

### The CRE Scorecard & Scoring

# Why a DEI-centered ELA Audit?

Representation

Social Justice

Teacher's Materials

- Character & Author Tally
- Diversity of Characters
- Accurate Portrayals
- Decolonization,
   Power, & Privilege
- Centering Multiple Perspectives
- Connect Learning to Real Life & Action
- Texts
- Activities
- Lesson Plans
- Assessments

5 year cycle Part of 5 year quality Began with vertical alignment 01curriculum review cycle First step of an ongoing process for all core content review Identify present state and degree of First Step in Asset Based culturally revitalizing and sustaining **Curriculum Development** curriculum Provide comprehensive, inclusive curriculum Diversify literature and which aptly prepares students for realities of teaching resources race present both within and outside of the

school district

# Bexley Curriculum - Big Picture Review Process

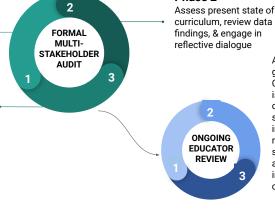
Phase 2

# **Working Groups**

# Phase 1 Select curriculum to study, gather randomly selected curriculum samples

### Phase 3

Identify growth areas, PD plan if applicable, and curriculum adaptations to be made



As a department or grade level, conduct CRE process as a unit is being planned in order to identify strengths and areas for improvement, identify needed resources to support improvement, and take action to implement necessary changes.

# PARENTS-

Audit sampling of
6-12 ELA
Curriculum
Identify strengths,
needs, and desires

for the ELA

COMMUNITY

### **STUDENTS**

Participate in

student survey and focus group discussion •Identify strengths, needs, and desires for ELA student

### **STAFF**

•Deep dive, audit, and self and group reflection on ELA curriculum through CRE Scorecard •Develop CRE focused

# Community Engagement & Communication



- Volunteer opportunities as part of working group
- Summary of process, meeting notes, recommendations on district website
- Feedback form in available on website
- Summaries to Board

# Ice Breaker and Introductions

Use the QR code or go to <a href="www.Menti.com">www.Menti.com</a> and use the code **43 79 58 4** to respond to:

In one word,
Describe your WHY for being a part of this work?

Go to www.menti.com and use the code 43 79 58 4



DEI-centered ELA Curriculum Audit Purpose

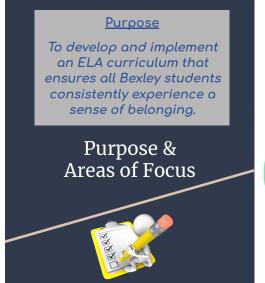


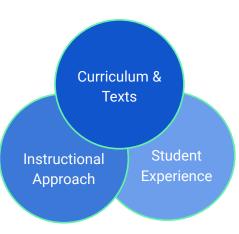
curriculum

Belongin

sense g

consistently ensures
experience
students
Bexley
develop





# Purpose To develop and implement an ELA curriculum that ensures all Bexley students consistently experience a sense of belonging. Assessing Areas of Focus

### **Curricula & Texts**

 Working Groups use CRE Scorecard for randomly selected units and related texts

### **Instructional Approach**

- ELA staff use CRE Scorecard
- Participate in staff survey & reflective dialogue

### **Student Experience**

 Students complete CRE focused student survey and participate in focus groups

### <u>Purpose</u>

To develop and implement an ELA curriculum that ensures all Bexley students consistently experience a sense of belonging.

Parent-Community
Working Group
Roles and
Responsibilities

- Review 6-12 randomly selected curriculum sample units through the the CRE lens
- Complete the CRE Scorecard for each unit
- Share findings with the Core Team
- Participate in reflective dialogue about and provide feedback on the strengths and desires for the 6-12 ELA curriculum for three areas of focus
  - Curriculum and Texts
  - Student Experience
  - Instructional Approach

### **Purpose**

To develop and implement an ELA curriculum that ensures all Bexley students consistently experience a sense of belonging.

Timeline

Feb. 25	<ul> <li>Parent/Community Working Group Orientation</li> </ul>
Feb. 25 - Mar. 10	<ul> <li>Thoroughly review the 6-12 curricular unit and texts</li> <li>Complete the CRE Scorecard for each unit</li> </ul>
Mar. 11	<ul> <li>Parent/Community Working         Group Feedback Session</li> <li>Come prepared to discuss         strengths and desires for         the 6-12 ELA curriculum for         three areas of focus</li></ul>

### **ELA Staff Wishes**

- Diverse curriculum materials and text
- Widening choice and opportunity for all students
- Text that represent the lives of all students



# **ELA Staff Wonderings**

- Time for reflection, curriculum adaptation, & development
- Curriculum quality
- Genuine effort to change



## 6-12 Curriculum Units





Analysis of Literature ...



**Questions & Answers** 

# Thank You

Please reach out if you have questions or concerns

### **Sharee Wells**

Student and Community Engagement 614-231-7611, ext. 4249 sharee.wells@bexley.us

