

Bexley ELA Curriculum Audit Core Team Meeting
4/8/2021

Attendees:

Crystal Carley, Binta Bah, Megan Johanson, Ruby Holt, Ali Fleming, Whitney Carr, Julie Scordato, Rachel Riegler, Sharee Wells, Colleen Boyle, Jessica Willis, Jill Abraham, Dr. Christina Dorr, Michelle Rogers

Goals:

- Review feedback and data from the working groups
- Identify priorities and develop recommendations for improvement

Agenda:

- Welcome & Ice Breaker, Sharee
- DEI Curriculum Audit Progress & Next Steps, Colleen
 - Final work with the staff will occur next week where we discuss our findings and their reflections. They will then develop a list of needed supports to implement recommendations.
 - Will work with our librarians and consultants to get specific direction on finding the right resources to meet instructional needs.
 - We will summarize the data and findings to present to the board in May (May 11).
 - April 22 we will meet as a core team to review the board presentation and make any needed adjustments to fully represent the work of the audit team and our findings.
- Data Analytics Process and Highlights, Megan
 - Megan Johanson from the ESC summarized student survey data by each question and included a breakdown by racial group (student's self-identified race).
 - The darker the green on the chart, the higher the percentage responded to that question.
 - Bar charts were created for items of particular interest either due to similarity or larger discrepancy among racial groups.
 - Specific analysis was done for students who identified as Black/African-American based on the origins of some of the work stemming from situations from the summer.
 - Student focus group answers were summarized by theme with a single quote selected that seemed to best represent the overall thoughts of the group.
 - The parent/community scorecards were averaged for each category.
 - Averages also provided by grade band.
 - Specific scores ranged widely among parents/community members. However, the summarized feedback seemed to better represent the holistic perspective of the parent working group.
 - The teacher ratings were summarized and averaged.

- Data Reflection Protocol, Sharee
 - Here's What, So What, Now What protocol used individually then as a team
 - Complete Here's Wat and So What individually. Then select top three priorities to bring to groups for Now What conversation.
- Personal Reflection, All
- Group Consensus Building, All
 - Small groups reviewed their findings and proposed recommendations and action steps.
 - Group 1
 - Newer diverse materials, and offering choice, in various formats
 - PD: Hear from teachers who have done this, how to make the discussions productive and more comfortable, and establish a vertical literature list
 - Regularly surveying students, teachers may have input on wording of questions for clarity purposes
 - Group 2
 - Continue to support teachers: give them time and resources to do this work
 - Intentional budgets for current, diverse texts
 - Partnerships between BCS and other schools and community partners, like the library