

**The Adam Stuart Linhart
Memorial Parent/Teacher Resource Library**

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“Sam” McMillan, Bexley’s Parent Mentor

sam.mcmillan@bexleyschools.org

(614) 237-4309 Ext. 3238

CATEGORIES

ADHD	LAW – 504/ADA
ANXIETY	LAW – IDEA/PARENT RIGHTS
ASPERGER/AUTISM	LAW – FAPE
BEHAVIOR	LAW – TRANSITION/IEP
BIPOLAR DISORDER	LEARNING DISABILITIES
CLASSROOM MANAGEMENT	MEDIATION
COLLEGE	MEMORY
COLLABORATION/COMMUNICATION	MENTAL ILLNESS
COMMUNITY RESOURCES	OBSESSIVE COMPULSIVE DISORDER
COMPREHENSIVE CARE	OPERATING STANDARDS
CONFLICT RESOLUTION	PARENTING
CONTENT STANDARDS	POST TRAUMATIC STRESS DISORDER
DEPRESSION	PRESCHOOL
DEVELOPMENTAL STAGES	READING
DIFFERENTIATING INSTRUCTION	READING AND WRITING
DISABILITY SENSITIVITY &	REFERENCE MATERIALS
 AWARENESS	RESPONSE TO INTERVENTION
DISCIPLINE	SCHIZOPHRENIA
DOWN SYNDROME	SELF-INJURY
DYSLEXIA	SENSORY MOTOR
EATING DISORDERS	SOCIAL SKILLS
EPILEPSY	SPEECH AND LANGUAGE
EQUIPMENT TO BORROW	SUBSTANCE ABUSE
EXECUTIVE FUNCTION	SUICIDE
FOCUSED MONITORING	TESTING
GIFTED	TOURETTES
HOMEWORK	TRANSITION
INCLUSION	TRAUMATIC BRAIN INJURY
INTERVENTION	(ALSO ACQUIRED BRAIN INJURY)

The following materials in blue print were written with educators in mind. Materials in green print were written with students in mind. Materials in black print were written with parents and/or educators in mind.

ADHD

A – Z At Home for Kids with ADHD by **Bonita Blazer, Ph.D. and Mary Ann Ager M.D.** (7 consumables). Copyright 2007. Parent resource of home accommodations for young children with ADHD as well as a list of organizations that support families with ADHD.

A Bird’s-Eye View of Life with ADD and ADHD: Advice from Young Survivors by **Chris A. Zeigler Dendy and Alex Zeigler.** “This is a reference book for children and teens”. (2 copies)

ADD/ADHD Behavior-Change Resource Kit by **Grad L. Flick, Ph.D.** “Ready-to-use strategies and activities for Helping Children with Attention Deficit Disorder”.

AD/HD & Driving by **J. Marlene Snyder, Ph.D.** “A guide for parents of teens with AD/HD”.

ADHD & Teens by **Colleen Alexander-Roberts** © 1995. “A parent’s guide to making it through the tough years. Proven techniques for handling emotional, academic, and behavioral problems.

Answers to Distraction by **Edward M. Hallowell, M.D. and John J. Ratey, M.D.** “The authors of Driven to Distraction respond to the most frequently asked questions about Attention Deficit Disorder”.

Attention Deficit Disorder and Hyperactivity, Second Edition, by **Ronald J. Friedman Ph.D. and Guy Doyal, Ph.D.** “This book is a revision of The Hyperactive Child. Both authors are child psychologists who in addition to their clinical experience are university professors involved in the training of psychologist and physicians.”

Attention Deficit Hyperactivity Disorder by **Dr. Gregory S. Greenberg and Dr. Wade F. Horn.** “Questions and answers for parents”.

COLLEGE RESOURCES FOR ADHD – See COLLEGE

Driven to Distraction by **Edward M. Hallowell, M.D. and John J. Ratey, M.D.** “Recognizing and coping with Attention Deficit Disorder from childhood through adulthood.” (2 copies) (Copyright 1994)

Executive Skills in Children and Adolescents 2nd Ed by **Peg Dawson & Richard Guare,** ©2010. “A Practical Guide to Assessment and Intervention.” (3 copies)

Facing AD/HD – A Survival Guide for Parents of Children with Attention-Deficit/Hyperactivity Disorder by Janet Morris.

First 100 Days Kit Autism Speaks Inc. “A tool kit to assist families in getting the critical information they need in the first 100 days after an autism diagnosis”. (2 copies)

Healing ADD – The Breakthrough Program That Allows You to See and Heal the 6 Types of ADD by Daniel G. Amen, M.D.

Late, Lost, and Unprepared – A Parents’ Guide to Helping Children with Executive Functioning by Joyce Cooper-Kahn, Ph.D. & Laurie Dietzel, Ph.D. “Written by two clinical psychologists, Late, Lost, and Unprepared is a practical, down-to-earth guide for parents of children and adolescents who have difficulty with these skills – planning and organization, self-monitoring, impulse control, working memory, and initiating tasks”.

Meeting the ADD Challenge – A Practical Guide for Teachers by Steven B. Gordon and Michael J. Asher.

Organizing The Disorganized Child by Martin L. Kutscher & Marcella Moran © 2009. “Simple strategies to succeed in school”.

Parenting Children with ADHD: 10 Lessons That Medicine Cannot Teach by Vincent J. Monastra, Ph.D. (Copyright 2005).

Problem Solver Guide for Students with ADHD, by Harvey C. Parker, Ph.D., © 2000. “Ready-to-Use Interventions for Elementary and Secondary Student. Classroom Accomodations, How to Set Up a Behavior Plan, Newest Medications for ADHD, Steps to Improve Attention in School, Helping Your Child with Homework.”

“Putting on the Brakes” Activity Book for Young People with ADHD by Patricia O. Quinn, M.D., Judith M. Stern, M.A. “This book provides dozens of ways to spark and hold the interest of young readers with ADHD”.

Putting on the Brakes by Patricia O. Quinn, M.D. and Judith M. Stern, M.A. “This is a young person’s guide to understanding ADHD”.

Shelly the Hyperactive Turtle by Deborah M. Moss. “After getting into trouble by not paying attention, Shelley the turtle is diagnosed withAD/HD and his behavior improves. Written for young children.”

Smart but Scattered by Peg Dawson, Ed.D. and Richard Guare, Ph.D. “Boost any child’s ability to: get organized, resist impulses, stay focused, use time wisely, plan ahead, follow through on tasks, learn from mistakes, stay in control of emotions, solve problems independently, and be resourceful.” (8 copies)

Bexley Teacher Comment: “This is so good. I wish I had come across it about 15 years ago!”

Smart But Scattered Teens by **Peg Dawson, Ed.D. and Richard Guare, Ph.D and Colin Guare.** The “Executive Skills” Program for Helping Teens Reach Their Potential. “Boost Any Teen’s Ability to: resolve conflicts, assess risks, control emotions, work independently, pay attention, get organized, resist peer pressure, follow through, manage a schedule, and plan ahead.” (8 copies) (copyright 2013)

Stopping ADHD by **Nancy E. O’Dell, Ph.D., Patricia A. Cook, Ph.D.** “A unique and proven drug-free program for treating ADHD in Children and Adults.”

Taking Control of ADHD by **Ruth Spodak, Ph.D., and Kenneth Stefano, Psy.D., © 2011.** “Find strategies to help you succeed in school and beyond. Get advice from teens across the nation on living with ADHD. Learn how to understand your diagnosis, talk to others about your ADHD, and use technology tools to improve your focus.”

Teaching Teens with ADD, ADHD & Executive Function Deficits by **Chris A. Zeigler Dendy, M.S.** “A quick reference guide for Teachers and Parents”. (3 copies)

The ADHD Autism Connection by **Diane M. Kennedy** A step toward more accurate diagnosis and effective treatment.

The ADD Hyperactivity Handbook for Schools by **Harvey C. Parker, Ph.D., ©1992.** “Effective Strategies for Identifying and Teaching Students with Attention Deficit Disorders in Elementary and Secondary Schools.”

The Parent’s Guide to Attention Deficit Disorders by **Stephen B. McCarney, ED.D. and Angela Marie Bauer, M.Ed.** “Provides intervention strategies”. (2 copies)

The Source for Development of Executive Functions by **Gail J. Richard and Jill K. Fahy.** “Examples of diagnoses that include deficits in executive functions as a component of the disorder include autism, Asperger’s, attention deficit disorders, conduct disorder, Tourette’s, fetal alcohol syndrome, and childhood schizophrenia”. (2 copies)

Understanding Girls with AD/HD edited by Kathleen G. Nadeau, Ph.D., Ellen B. Littman, Ph.D. and Patricia O. Quinn, M.D. (Copyright 1999)

Understanding Women with AD/HD edited by **Kathleen G. Nadeau, Ph.D. and Patricia O. Quinn.** “This landmark book brings together a broad field of experts to create a much-needed and long-overdue book on the issues unique to women with AD/HD”.

Where’s My Stuff? By **Samantha Moss and Lesley Schwartz.** “The ultimate teen organizing guide”.

“You Are Going To Love This Kid!” by **Paula Kluth**, 2nd edition. Copyright 2010. **Teaching Students with Autism in the Inclusive Classroom.** “Incredibly practical...goes well beyond including students with autism and presents solid advice on best practices for a wide range of students.” June E. Downing, Ph.D., Professor Emeritus, California State University, Northridge. (2 copies)

Zipper the Kid with ADHD by **Caroline Janover**. “This is a story about a smart and impulsive 5th grade student that youngsters with ADHD will be able to relate to.”

ANXIETY

SOS Help for Emotions by **Lynn Clark, Ph.D.** Managing anxiety anger and depression.

Test Anxiety & What You Can Do About It by **Joseph Casbarro, Ph.D.** “A practical guide for teachers, parents and kids.” (2 copies)

Understanding Anxiety Disorders, Channing Bete pamphlet.

What You Must Think of Me by **Emily Ford with Michael R. Liebowitz, M.D. and Linda Wasmer Andrews**. “A firsthand account of one teenager’s experience with social anxiety disorder”.

ASPERGERS/AUTISM

A Mind Apart, by **Peter Szatmari, M.D.** “Understanding children with Autism and Asperger Syndrome”.

A Thoughtful Response To Agitation, Escalation, and Meltdowns in Individuals with Autism Spectrum Disorders; **Rebecca Klaw, MS., M.Ed.** Copyright 2007 autism Services by Klaw. “With nearly two hours of training, this DVD presents a way of understanding individuals with autism Spectrum Disorders (ASD) that helps guide both proactive and, when necessary, reactive responses to escalating agitation. The premise of this presentation is that consequences don’t always, or even often, work with individuals with ASD who are, by the nature of their diagnosis, easily frustrated and often inflexible.”

Andy and His Yellow Frisbee by **Mary Thompson**. “A heartwarming story that introduces young readers to autism”.

The Anti-Romantic Child, A Story of Unexpected Joy by **Pricilla Gilman (2 copies)**. Copyright 2011. “With unforgettable honesty, Pricilla Gilman recounts how the reality of a

challenging child transformed her dream of the perfect family.” Gretchen Rubin, *New York Times* bestselling author of *The Happiness Project*.

APPS For AUTISM, A Must Have Resource for the Special Needs Community by Lois Jean Brady, M.A., CCC-SLP. “An Essential Guide to Over 200 Effective Apps for Improving Communication, Behavior, Social Skills, and More!”

Asperger’s Syndrome – A Guide for Parents and Professionals by Tony Attwood. “This is one of the best books for parents and teachers on Asperger’s Syndrome...and is applicable to individuals who are labeled with high functioning autism...Tony Attwood’s book would have been a great benefit to me when I was a teenager and young adult. I would have used it as a road map to help guide me through the social and emotional jungle” Temple Grandin.

Asperger’s Syndrome-a Practical Guide for Teachers by Val Cumine, Julia Dunlop and Gill Stevenson “Includes assessment and diagnosis, effective intervention and managing behavior”.

Asperger’s Syndrome, Video

Asperger Syndrome and Adolescence by Brenda Smith Myles and Diane Adreon. “Practical Solutions for School Success”.

Asperger’s Syndrome and Difficult Moments by Brenda Smith Myles and Jack Southwick. “Practical Solutions for Tantrums, Rage, and Meltdowns”.

Asperger Syndrome and the Elementary School Experience, by Susan Thompson Moore, M.Ed. “Practical Solutions for Academic & Social Difficulties”.

AUTISM Service Guidelines for Individuals with Autism Spectrum Disorder/Pervasive Developmental Disorder (ASD/PDD) Birth through Twenty-One by Ohio Developmental Disabilities Council.

Autism in Your Classroom by Deborah Fein, Ph.D. & Michelle A. Dunn, Ph.D. © 2007. “A general educator’s guide to students with autism spectrum disorders.” (2 copies)

Beyond the Autism Diagnosis by Marion O’Brien and Julie A. Daggett. “A Professional’s Guide to Helping Families”.

Children with Autism A Parents’ Guide, 2nd Edition, Edited by Michael D. Powers, Psy.D. “This book covers diagnosis, daily life, family life, education, advocacy, adjustment, medical problems and treatments, development, legal rights, and adults with autism. Written by leading researchers, clinicians, educators, advocates, attorneys, and parents.” (2 copies)

Drawing A Blank: Improving Comprehension for Readers on the Autism Spectrum by **Emily Iland, M.A.** © 2011. “Emily Iland has taken the literature on evidence-based reading strategies and combined it with her extensive clinical knowledge to create a complete guide to teaching reading and reading comprehension to learners with ASD and related challenges...” (5 copies)

From Anxiety To Meltdown by **Deborah Lipsky** © 2011. “How Individuals on the autism Spectrum Deal with Anxiety, Experience Meltdowns, Manifest Tantrums, and How You Can Intervene Effectively.” (2 copies)

I Need Help With School by **Rebecca A. Moyes**. “A Guide for Parents of Children with Autism & Asperger’s Syndrome”.

I Suspect My Child Has Autism: A Four Part Guide for Ohio Parents on What To Do Next; Published by Ohio Department of Education, ESC, OCALI (dated Summer, 2010). Also contains a DVD of *Ohio’s Parent Guide to Autism Spectrum Disorders*. This guide “provides readers with practical guidance and suggestions on the most important topics faced by parents of individuals with ASD – including screening and diagnosis, living with ASD, educational and social service programs and future planning.” (11 copies)

Life and Love: Positive Strategies for Autistic Adults by **Zosia Zaks**.

Ohio’s Parent Guide to Autism Spectrum Disorders, Ohio Center for Autism and Low Incidence Edited by **Donna Owens and Katie Bassity**. (3 copies)

One Thousand and One Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders by **Ellen Notbohm and Veronica Zysk**. “This book offers ...try it now solutions that have worked for thousands of children grappling with social, sensory, behavioral, and self-care issues, and many more.” (3 copies)

A Parent’s Guide To Asperger Syndrome & High Functioning Autism by **Sally Ozonoff, Ph.D., Geraldine Dawson, Ph.D., and James McPartland, Ph.D.** “How to meet the challenges and help your child thrive”. (2 copies)

Parenting Girls on the Autism Spectrum by **Eileen Riley-Hall** © 2012. “This book addresses the complexities of girls on the autism spectrum being a ‘minority in a minority group’ ...providing excellent tips on living with, understanding and supporting girls on the spectrum. A must read for all of us who care about the ‘hidden’ group.” Dr. Judith Gould, Clinical Psychologist and Director of the NAS Lorna Wing Centre for Autism.

Technology Tools for Students with Autism, Innovations that Enhance Independence and Learning by **Katharina I. Boser, Ph.D., Matthew S. Goodwin, Ph.D., Sarah C. Wayland, Ph.D.** (Copyright 2014) “I am in awe of this profoundly important body of work. Technology is revolutionizing the lives of all individuals with autism. This book will accelerate their access to state-of-the-art resources.” Kathleen A. Quill, Ed.D, BCBA-D, Autism Institute: author, DO-WATCH-LISTEN-SAY

The Oasis Guide to Asperger Syndrome – Advice, Support, Insight, and inspiration by **Patricia Romanowski Bashe and Barbara L. Kirby**. “Incredible! *The OASIS Guide to Asperger Syndrome* contains tremendous advice, tips, and practical solutions to manage the confusion of special ed and Asperger Syndrome. The new parent and seasoned veteran should read the guide cover to cover. It is excellent.” Peter W. D. Wright, Esq., Coauthor of *Wrightslaw: Special Education Law* and Owner of Wrightslaw.com

The Source for Intervention in Autism Spectrum Disorders...Learning Styles, Strategies, Tactics, Lifespan Issues by **Phyllis Kupperman**. (LinguiSystems)

This is Asperger Syndrome by **Elisa Gognan and Brenda Smith Myles**. “Experience the world from the perspective of a young child with Asperger Syndrome”.

BEHAVIOR

About Temper Tantrums Channing Bete publication Parent resource, consumable pamphlet-set of 25.

Adolescents with ANGER Problems by **Tom Carr, M.S. L.P.C.** “A practical resource of approaches and activities for helping chronically angry adolescents (grades 6–12)”.

Behavior Coaching – A Step-By-Step Guide to Helping Your Child Improve Behavior at Home and School by **Scott E. Hall, Ph.D. and Matt Pasquinilli** (copyright 2005)

Children with Anger Problems by **Tom Carr, M.S., L.P.C.** “A practical resource of approaches and activities for helping chronically angry children (K-8)”.

Hands Are Not For Hitting by **Martine Agassi**. “Simple words and charming pictures invite even the youngest children to use their hands for fun and caring actions and to understand that *hitting is never okay*. Includes helpful tips for parents and caregivers.” (2 copies, grades P – 1)

How to Talk so Kids Learn at Home and in School by **Adele Faber and Elaine Mazlish**. The leading experts on parent-child communication show parents and teachers how to motivate kids to learn and succeed in school.

Identifying Appropriate goals for Students with Behavior Issues The Ohio Center for Autism and Low Incidence.

Innovative Strategies for Unlocking Difficult Children by **R. Bowman, T. Carr, K. Cooper, R. Miles & T. Toner**. “Full of specific strategies, activities, and hints for reaching: attention seekers, manipulative students, apathetic students and hostile students”.

Know What? We Manage Anger! Consumable pamphlets set of 25. Ages 6-8

On Their Side by **Bob Strachota**. Helping children take charge of their learning.

Positive Discipline For Teenagers Empowering Your Teen and Yourself Through Kind and Firm Parenting by Jane Nelsen, Ed.D., Lynn Lott, M.A., M.F.T. (copyright 2000)

Solving Child Behavior Problems At Home & At School by **Elaine A Blechman**.

Staying In Control by **Millicent H. Kellner**. “Anger management skills for parents of young adolescents”.

10 Days to a Less Defiant Child by **Jeffrey Bernstein, Ph.D.** (copyright 2006).

The Behavior Disorder IEP Companion...Objectives, Interventions, and Strategies for ages 5 through 18 by **Molly Lyle Brown**. “*The Behavior Disorder IEP Companion* is an easy-to-use professional resource with hundreds of IEP objectives as well as interventions or strategies for meeting those objectives” (2 copies).

The Explosive Child by **Ross W. Greene, Ph.D.** “A new approach for understanding and parenting easily frustrated, chronically inflexible children.” (4 copies).

The Good Kid Book by **Howard N. Sloane** “How to solve the 16 most common behavior problems”.

The Teacher’s Encyclopedia of Behavior Management by **Randall S. Sprick and Lisa M. Howard**. “100 Problems/500 Plans for grades K-9”.

The Tough Kid Parent Book by **William R. Jenson, Ph.D., Ginger Rhode, Ph.D., and Melanie Neville Hepworth, M.A.** “Practical solutions to tough childhood problems”.

Trouble in the Classroom by **W. George Scarlett and Associates**. “Managing the behavior problems of young children”.

The Feelings Book, The Care & Keeping of Your Emotions by **American Girl Publishing © 2002**. “This companion to **The Care and Keeping of You: The Body Book for Girls** takes an inside look at dealing with your feelings. Whether you’re happy, sad, angry, mad, stressed, excited, afraid, or delighted – you’ll get tips, how-to’s, and straightforward advice you can really use.” (4 copies)

When I'm Angry by Jane Aaron. One book for your child and one book for you about how to talk about difficult emotions. This book speaks to children about angry feelings and the responsible way to deal with those feelings. (Preschool through 1st grade).

When Your Child Is Difficult by Mel Silberman, Ph.D. “Solve Your Toughest Child-Raising Problems with a Four-Step Plan That Works” (2 copies).

Why Your Students Do What They Do and What To Do When They Do It, Grades K-5, by Roger Pierangelo & George A. Giuliani. “A practical guide to understanding classroom behavior”.

Why Your Students Do What They Do and What To Do When They Do It, Grades 6-12 by Roger Pierangelo & George A. Giuliani. “A practical guide to understanding classroom behavior”.

Your Defiant Child – 8 Steps To Better Behavior by Russell A. Barkley, Ph.D. and Christine M. Benton (Copyright 1998)

Your Defiant Teen – 10 Steps to Resolve Conflict and Rebuild Your Relationship by Russel A. Barkley, Ph.D and Arthur L. Robin, Ph.D with Christine M. Benton (Copyright 2008)

Zones of Regulation – A curriculum designed to foster self-regulation and emotional control by Leah M. Kuypers, MA Ed. OTR/L (Copyright 2011) 2 copies available.

BIPOLAR DISORDER

In Our Own Words: Teens with Bipolar Disorder a video from The Josselyn Center. “These teens hope to show, through this video, the human face of bipolar disorder so that their peers with bipolar disorder can know they are not alone.”

The Bipolar Child, 3rd edition, by Demitri Papolos, M.D., and Janice Papolos. “The Definitive and Reassuring Guide to Childhood’s Most Misunderstood Disorder”.

CLASSROOM MANAGEMENT

***A guide to communication with and Education Children Who Have Deafness or Hearing Impairment* by the Ohio Coalition for the Education of Children with Disabilities 2 copies**
A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning by Richard A. Villa, Jacqueline S. Thousand, and Ann I Nevin “Collaboration tactics that boost student learning and teacher satisfaction”.

Common-Sense Classroom Management for Special Education Teachers Grades 6 – 12 by Jill A. Lindberg, Dianne Evans Kelley, Judith Walker-Wied, and Kristin M. Forjan Beckwith.

Emotional Disorders and Learning Disabilities in the Elementary Classroom by **Jean Cheng Gorman** “Interactions and interventions. Resource and practical classroom guide”.

Circles of Learning: Cooperation in the Classroom by **David W. Johnson, Roger T. Johnson, and Edythe Johnson Holubec**. “There is power to working in groups”.

Creating Confident Children Using Positive Restructuring in your Classroom by **Roger Pierangelo and George A. Giuliani**

Organization Strategies by **Dr. Kathleen Lewis Thompson** “A step by step guide to help teachers organize students”.

Teaching Children To Care by **Ruth Sydney Charney**. “Classroom Management for Ethical and Academic Growth, K – 8”.

The First Six Weeks of School by **Paula Denton and Roxann Kriete**. “Strategies for Teachers Series” (2 copies).

The Co-Teaching Lesson Plan Book, Third Edition by **Lisa A Dieker, Ph.D.** “This unique lesson plan book is designed to be completed and shared by a general education teacher and a special education teacher.”

COLLABORATION/COMMUNICATION

Building Parent/Professional Partnership through Communication Ohio Coalition for the Education of Children with Disabilities 2007 (2 Copies)

Building Communication through Letter Writing Ohio Coalition for the Education of Children with Disabilities 2007 (2 copies)

Parents and Teachers Working Together by **Carol Davis and Alice Yang**. “Build strong relationships with your students’ parents to best support the children’s learning”.

Negotiation Skills for Parents: How to get the Special Education Your Child with Disabilities Needs Ohio Legal Rights Service 2002 (2 copies).

The Special Educators Guide to collaboration by **Sharon F. Cramer** “Improving relationships with co-teachers, teams, and families”.

COLLEGE

ADD and the College Student edited by **Patricia O. Quinn, M.D.** “A Guide for High School and College Students with Attention Deficit Disorder”.

Colleges That Change Lives by **Loren Pope.** “40 schools you should know about even if you’re not a straight-A student”.

Cracking the College Admissions 2nd Edition, by **The Princeton Review.**

Making College Count, 2nd Edition, by **Patrick S. O’Brien** © 2010.

Peterson’s Colleges with Programs for Students with Learning Disabilities or Attention Deficit Disorders, 6th edition, edited by **Charles T. Mangrum II, ED.D., and Stephen S. Strichart, Ph.D.** “More than 750 college programs in the U.S. and Canada for Special-Needs Students”.

Post Secondary Transition: ADHD Goes to College compiled by **Lisa Gatterdam; Bexley High School** “Provides a thorough overview of the college selection/admission process”.

Self-Advocacy Skills for Students with Learning Disabilities by **Henry B. Reiff, Ph.D.** “Making it happen in college and beyond. A resource guide for students and parents”.

Survival Guide For College Students with ADD or LD by **Kathleen G. Nadeau, Ph.D.** (3 copies)

The K & W Guide to College for Students with Learning Disabilities or Attention Deficit/Hyperactivity Disorder (ADHD) 12th edition by **Marybeth Kravets, MA, and Imy F. Wax, MS.** “A resource book for students, parents, and professionals” (2 copies).

COMMUNITY RESOURCES

Forum Newsletters published by the Ohio Coalition for the Education of Children with Disabilities is an English/Spanish newsletter regarding important issues surrounding special education.

COMPREHENSIVE CARE

This section includes resource information for employment, estate planning, guardianship, housing, family support, and social and recreational resources. Some of the agencies included are: COVA, ARC, PLANCO, Creative Housing, Northwest Counseling Services, and On My Own. These resources are in a tabbed notebook and some loose pamphlets are available.

CONFLICT RESOLUTION

Conflict Resolution: How Parent Mentors, SERRC Family Consultants, and District Reps Can Prevent and Resolve Conflict by Conflict Management Services.

Listening For A Living/Difficult Conversations by Conflict Management Services.

Negotiation Skills for Parents: How to get the Special Education your Child with Disabilities Needs Ohio Legal Rights Service, 2 copies.

Raising A Thinking Child Workbook by **Myrna B. Shure with Theresa Foy Digeronimo.
“Teaching Young Children How to Resolve Everyday Conflicts and Get Along with Others”.**

CONTENT STANDARDS

Content Standards for Preschool through Grade 6 Booklets by the Ohio Department of Education.

To view the complete set of standards, pre-kindergarten through grade 12, visit the Ohio Department of Education Web site at www.OhioAcademicStandards.com

DEPRESSION

About Depression...What everyone should know. Pamphlets by Channing Bete.

Monochrome Days by Cait Irwin. “A firsthand account of one teenager’s experience with depression. The latest information on the illness and its treatment, tips on managing daily life with depression.”

DEVELOPMENTAL STAGES

Child Development in the First 21 Months a one page handout multiple copies

Helping your Child Learn Through Play-A guide for Parents of Preschoolers a Channing Bete publication. Consumable pamphlet parent resource. Set of 25

YARDSTICKS Children in the Classroom Ages 4 – 14 A Resource for Parents and Teachers by Chip Wood. “Teachers will use these “yardsticks” to shape curriculum and parents will use them to determine whether their child’s developmental needs are being met at school” (2 copies).

Your Child’s Development from age 3 to 6 a Channing Bete publication. Consumable pamphlet for parent resource.

Child Development Pamphlet Series by Chip Wood (multiple copies):

Kindergartners: Common developmental characteristics of 4, 5, and 6 year-olds
First Graders: Common developmental characteristics of 5, 6, and 7 year-olds
Second Graders: Common developmental characteristics of 6, 7, and 8 year-olds
Third Graders: Common developmental characteristics of 7, 8, and 9 year-olds
Fourth Graders: Common developmental characteristics of 8, 9, and 10 year-olds
Fifth Graders: Common developmental characteristics of 9, 10, and 11 year-olds
Sixth Graders: Common developmental characteristics of 10, 11, and 12 year-olds
Seventh Graders: Common developmental characteristics of 11, 12, and 13 year-olds
Eighth Graders: Common developmental characteristics of 12, 13, and 14 year-olds
One Complete set available in Spanish

DIFFERENTIATING INSTRUCTION

Differentiating Instruction by **Jacqueline S. Thousand, Richard A. Villa and Ann I Nevin**
“Collaborative planning and teaching for universally designed learning”.

Differentiating Instruction for Students with Learning Disabilities by **William N. Bender**.
“Best Teaching Practices for General and Special Educators”.

The Research-Ready Classroom by **Mike Anderson and Andy Dousis**. “Differentiating Instruction across Content Areas”.

DISABILITY SENSITIVITY AND AWARENESS

Sensitivity and Awareness: A Guide for Developing Understanding Among Children 4th Edition, by **Norma H. McPhee, Paddy c. Favazza, Ed.D., and Eleanore Grater Lewis**.
“Sensitivity and Awareness is designed specifically as a resource for people who are concerned with helping children develop an understanding, an ease with people who are different, especially people with disabilities. This newly revised guide includes materials for use with all fifteen Turtle books.” Turtle Books available: Me Hailey! (Down Syndrome), A Charm For Jo (Muscular Dystrophy), Two Tracks in the Snow (Spina Bifida), How About A Hug (Down Syndrome), It’s Time (Autism).

DISCIPLINE

1-2-3 Magic Effective Discipline for Children 2-12, 3rd Edition, by **Thomas W. Phelan, Ph.D.** “A humorous look at parenting, a serious look at discipline” (3 copies).

Child Discipline—Tips for Teaching good Behavior Channing Bete publication. Consumable pamphlet-parent resource (25 copies).

Positive Discipline by **Jane Nelsen, Ed.D.** “The classic guide to help children develop self-discipline and responsibility”.

Positive Discipline A-Z by **Jane Nelsen, Ed.D.** “1001 Solutions to Everyday Parenting Problems”.

DOWN SYNDROME

A Parent’s Guide to Down Syndrome Toward a Brighter Future, Revised Edition, by **Siegfried M. Pueschel.**

Freddie’s Super Summer by **Kate Gaynor.** “It’s Freddie’s very first time at summer camp and he’s certain he won’t enjoy it or make friends. But it isn’t long before a boy called Jerry helps him to see otherwise!” “These books are designed to introduce all children to the positive aspects of inclusive education.”

DYSLEXIA

Dyslexia My Life an autobiography by **Girard J. Sagmiller.** “One man’s story of his life with a learning disability”.

Quick Tips Pamphlet: What Should You Do If You Think Your Child Is Dyslexic? By **The Parent Institute** (multiple copies).

The Gift of Dyslexia Why Some of the Smartest People Can’t Read...and How They Can Learn by **Ronald D. Davis.** “The World’s Most Widely used Method of Correcting Dyslexia and Other Learning Problems” (Copyright 2010). 2 copies

EATING DISORDERS

If Your Adolescent Has an Eating Disorder by **B. Timothy Walsh, M.D., and V. L. Cameron.** “An essential resource for parents. The most up-to-date information on: warning signs, getting a diagnosis, the latest treatments, and coping at home and school and prevention strategies”.

Next to Nothing by **Carrie Arnold with B. Timothy Walsh, M.D.** “A firsthand account of one teenager’s experience with an eating disorder”.

When your Child has an Eating Disorder by **Abigail H. Natenshon** “A step-by-step workbook for parents and other caregivers”.

EPILEPSY

Mom, I Have A Staring Problem: A true story of petit mal seizures & the hidden problem it can cause— (brochure) by **Marian Carla Buckel & Tiffany Buckel**.

Lee: The Rabbit With Epilepsy by **Deborah Moss**. (Red Barn Bookshop)

Taking Seizure Disorders To School: A Story About Epilepsy by **Kim Gosselin**.

Seizures and Epilepsy in Childhood: A Guide (John Hopkins Press Health Books) by **John M. Freeman**.

EQUIPMENT TO BORROW

Fitball Wedge and Fitball Seating Disc: to help with core strength or to help maintain attention by allowing movement while staying seated.

EXECUTIVE FUNCTION

The Source for Development of Executive Functions by **Gail J. Richard and Jill K. Fahy**. “Examples of diagnoses that include deficits in executive functions as a component of the disorder include autism, Asperger’s, attention deficit disorders, conduct disorder, Tourette’s, fetal alcohol syndrome, and childhood schizophrenia” (2 copies).

Executive Skills in Children and Adolescents, A Practical Guide to Assessment and Intervention, Second Edition by **Peg Dawson and Richard Guare**. (Copyright 2010) (2 copies).

FOCUSED MONITORING

Ohio’s Focused Monitoring - guidelines for focusing on results by the Ohio Department of Education. “This presentation provides an overview of the guidelines for focused monitoring”.

GIFTED

Different Minds – Gifted Children with AD/HD, Asperger Syndrome, and Other Learning Deficits by **Deirdre V. Lovecky** (Copyright 2004).

Emotional Intensity in Gifted Students, -**Christine Fonseca** copyright 2011. “Helping Kids Cope with Explosive Feelings. Success strategies for helping kids with: perfectionism, underperformance, extreme mood swings, and recognizing and managing stress.

Living With Intensity, edited by **Susan Daniels, Ph.D. & Michael M. Piechowski, Ph.D** © 2009. “Understanding the Sensitivity, Excitability, and Emotional Development of Gifted Children, Adolescents, and Adults.”

The Social and Emotional Development of Gifted Children, What Do We Know? Edited by **Maureen Neihart, Sally M. Reis, Nancy M. Robinson, Sidney M. Moon** (Copyright 2002). A service publication of the National Association for Gifted Children.

HOMEWORK

How to Help Your Child with Homework by **Jeanne Shay Schumm, Ph.D.** “The complete guide to encouraging good study habits and ending the homework wars”.

Ten Steps to the Head of The Class: A Challenge to Students by **Samuel Betances**. “Dr. Betances...challenges readers to confront ten of the habits which prevent students from achieving academic excellence”.

INCLUSION

Accessing the General Curriculum by Victor Nolet and Margaret J. McLaughlin. “Including Students with Disabilities in Standards-Based Reform”.

Read It Again! by **Sharon Vaughn and Liz Rothlein**. “Books to Prepare Children for Inclusion Grades K – 3. Helps children become more sensitive to the exceptional children in their classrooms”.

Cooperative Learning and Strategies for Inclusion by **JoAnne W. Putnam**.

Ideas for Inclusion by **Anne Beninghof**. “The classroom teacher’s guide to integrating student with severe disabilities” (3 copies).

Teaching Mainstreamed Students, Methods and Techniques by **Kathleen M. McCoy and Herbert J. Prehm**.

INTERVENTION

Executive Skills in Children and Adolescents by **Peg Dawson and Richard Guare** “A practical Guide to Assessment and Intervention”.

IAT Process- Bowling Green Area Intervention Assistance Team 2002 “A helpful guide for parents” (6 copies).

Interventions-Collaborative Planning for Students at Risk by **Randall Sprick, Marilyn Sprick, Mickey Garrison** “A Resource for Administrators, Teachers, Behavioral Specialists, Intervention Teams”.

The Pre-Referral Intervention Manual by **Stephen B. McCarney, Ed.D. and Kathy Cummins Wunderlich, M.Ed.** “The most common learning and behavior problems encountered in the educational environment”.

LAW / FAPE/504/IDEA

A New IDEA for Special Education – Understanding the System and the New Law. VHS tape. “This program will help parents and educators better understand the recent changes to the law governing Special Education...This law was re-authorized by the Bush Administration in the Fall of 2004.”

Discover IDEA/Descubramos `a IDEA, VHS tape in English and Spanish from ADEA Partnership Projects Council for Exceptional Children (2 tapes with multiple handouts).

Evaluations: Understanding the MFE handout Presented by Dawn Kraemer (3 copies).

Nutrition Goals in the IEP Ohio Coalition for the Education of Children with Disabilities (2 copies).

Procedures for the Education of Children with Disabilities: Bexley City School District 2003.

Understanding the Evaluation Process IDEA 2004, Ohio Coalition for the Education of Children with Disabilities.

Whose IDEA Is This? A Resource Guide for Parents by the Ohio Department of Education (multiple copies) July, 2008.

LAW / TRANSITION

Transition 101 Game–High School age Ohio Coalition for the Education of Children with Disabilities.

LEARNING DISABILITIES

A Mind At A Time by **Mel Levine, M.D.** “America’s Top Learning Expert Shows How Every Child Can Succeed” (2 copies).

Helping Children Learn by **Jack A. Naglieri and Eric B. Pickering.** “Intervention handouts for use in school and at home”.

Keeping A Head In School by **Dr. Mel Levine.** “A Student’s Book about Learning Abilities and Learning Disorders”.

Learning Outside the Lines by **Jonathan Mooney and David Cole.** “Learning Disabilities and ADHD Give You the Tools for Academic Success and Educational Revolution”.

The Don’t-Give-up Kid and Learning Differences by **Jeanne Gehret, M.A.** “What’s a kid to do when reading problems get him in trouble and make him the target of teasing?”

The Survival Guide for Kids with LD, 1990 and the 2002 Revised Edition; by **Gary Fisher, Ph.D., and Rhoda Cummings, Ed.D.** “FACT: Kids with LD are smart and can learn. They just learn *differently*”.

MEDIATION

Statewide Special Education Mediation Procedures, by **Ohio Department of Education Center for Students, Families and Communities Office for Exceptional Children.** “A Guide for Parents, School Districts and Parent Advocacy Agencies”.

Mediation: Fixing a Failure to Communicate, Family Center on Technology and Disability News and Notes, January 2005, Issue 34.

Mediation Procedures for Special Education A Guide for Parents pamphlet by **The Office for Exceptional Children.** “This pamphlet has been prepared for persons who may wish to participate in the mediation process to resolve disputes involving the provision of special education and related services to children with disabilities. It explains the process for requesting and participating in mediation” (multiple copies).

MEDICAID WAIVERS

Power Point Presentation “What will waivers, Medicaid, and local funding in Ohio provide my love one? Presented by Marla Root, Director, Community Affairs & Advocacy, Step By Step Academy, Inc.

MEMORY

The Source for Learning & Memory Strategies with a forward by Mel Levine. **LinguiSystems, Inc.**; For age levels 6 through 18 and grades 1 through 12 (2 copies).

MENTAL ILLNESS

Mental Illness: An Illness Like Any Other, pamphlets by the **National Alliance on Mental Illness** “What you need to know about mental illness” (multiple copies).

OBSESSIVE COMPULSIVE DISORDER

About Obsessive-Compulsive Disorder, pamphlets by **Channing Bete Co.** (multiple copies)

Devil In The Details scenes from an obsessive girlhood by **Jennifer Traig**, © 2004. “In the fashion of Augusten Burroughs’s *Running with Scissors* and Haven Kimmel’s *A Girl Named Zippy*, this is a memoir with an edge. The vastly talented Traig Constructs a narrative that will make readers laugh out loud.

Not as Crazy As I Seem by **George Harrar**. “Mr. Harrar is the author of novels and numerous short stories, one of which was chosen for the 1999 edition of *The Best American Short Stories*.” This is a novel about a 15 year old boy who has obsessive-compulsive disorder and he has moved to a new school.

Obsessive Compulsive Disorder In Children & Adolescents: A Guide by **Hugh F. Johnston, M.D., and J. Jay Fruehling, M.A.**

Talking Back to OCD by **John S. March, MD**. The program that helps kids and teens say “No way” and parents say “Way to go”.

The Thought That Counts A Firsthand Account of One Teenager’s Experience with Obsessive-Compulsive Disorder by **Glas Kant with Martin Franklin, Ph.D., and Linda Wasmer Andrews**.

Up and Down Worry Hill by **Aureen Pinto Wagner, Ph.D.** Copyright 2000-2006. “A children’s book about Obsessive-Compulsive Disorder and its Treatment.

Books Portraying Characters With Obsessive-Compulsive Disorder: Top 10 List for Children and Young Adults by **Melissa Leininger, Tima Taylor Dyches, Mary Anne Prater, Melissa A. Heath, and Sharon Bascom** (article).

OPPOSITIONAL DEFIANT DISORDER

The Defiant Child, A Parent's Guide to Oppositional Defiant Disorder by **Dr. Douglas A. Riley, Child and Adolescent Psychologist**. (Copyright 1997).

OPERATING STANDARDS

Model Procedures (Operating Standards) Narrative Version April 2003, by ODE.

Operating Standards for Ohio's Schools Serving Children with Disabilities 2008 by **Ohio Department of Education** (2 copies).

Procedures for the Education of Children with Disabilities

Standards-Based Instruction for ALL Learners by **Ohio Department of Education 2004**. "A treasure chest for principal-led building teams in improving results for learners most at-risk".

PARENTING

A Parent's Guide to Building Resilience in Children and Teens by **Kenneth R. Ginsburg, M.D., M.S. Ed., FAAP with Martha M. Jablow**. Recommended by the American Academy of Pediatrics. "Giving Your Child Roots and Wings. Help your child or teen learn to manage stress – and thrive".

Believe in My Child with Special Needs by **Mary A. Falvey**. "Helping Children Achieve Their Potential in School".

Building Communication through Letter Writing by the **Ohio Coalition for the Education of Children with Disabilities 2002**. "Offers general guidelines to writing letters that may aid in keeping communication open and focused between families and schools" 2 copies.

Chicken Soup for the Soul, Children with Special Needs by **Jack Canfield, Mark Victor Hansen, Heather McNamamara, and Karen Simmons** © 2007. Stories of love and understanding for those who care for children with disabilities.

Emotionally Intelligent PARENTING, BY **Maurice J. Elias, Ph.D., Steven E. Tobias, Psy.D., and Brian S. Friedlander, Ph.D.** "How to Raise a Self-Disciplined, Responsible, Socially Skilled Child".

Feature Issue on Sexuality and People with Intellectual, Developmental and Other Disabilities published by **the Institute on Community Integration (UCEDD)** and the Research and Training Center on Community Living, College of Education and Human Development, University of Minnesota, Volume 23, Number 2, Spring/Summer 2010.

Girls will be Girls by **JoAnn Deak, Ph.D.**, with Teresa Barker. “Raising Confident and Courageous Daughters”.

How To Talk with Teens About LOVE, RELATIONSHIPS, & S-E-X by **Amy G. Miron, M.S. and Charles D. Miron, Ph.D.** “A Guide for Parents”.

LOVE AND LOGIC SERIES OF RESOURCES by Jim Fay:

Developing Character in Teens by **Jim Fay**. (1 CD)

Hormones & Wheels by **Jim Fay**. (1 CD)

Keeping Cool When Parenting Heats Up – Staying Calm and Collected by **Dr. Charles Fay & Leah Wells**. (1 CD)

Parenting Teens with Love & Logic- Preparing Adolescents for Responsible Adulthood by **Foster Cline, M.D. and Jim Fay** (copyright 1992). 1 book and 1 set of CDs.

Winning The Homework Battle – Helping Children Discover and Celebrate Their Strengths by **Jim Fay and Foster W. Cline, M.D.** (1 CD)

MegaSkills by **Dorothy Rich**. “In school and in life – the best gift you can give your child...confidence, motivation, effort, responsibility, initiative, perseverance, caring, teamwork, common sense, problem solving”.

Nurture Shock by **Po Bronson & Ashley Merryman**. “Along the way we will push you to rethink many sacred cows...some highlights include the following: self-esteem, Noam Chomsky, Driver’s Ed, the idea that children are naturally blind to racial constructs, emotional intelligence, warning kids not to tattle, educational cartoons, the early identification of the gifted, the notion that television is making kids fat, and the presumption that it’s necessarily a good sign if a child can say “no” to peer pressure.”

“We chose these topics because the research surprised us – it directly challenged the conventional point of view on how kids grow up.”

Organizing The Disorganized Child by **Martin L. Kutscher & Marcella Moran** © 2009. “Simple strategies to succeed in school”.

Overcoming Underachieving by **Sam Goldstein, Ph.D, and Nancy Mather, Ph.D.** “An Action Guide to Helping your child Succeed in School”.

Parent Power, Build The Bridge To Success, June, 2010, **U.S. Department of Education**. A booklet that helps parents support their children’s academic success. (3 Disposables)

Parents and Adolescents Living Together Part 1: Family Problem Solving, 2nd Edition, by **Marion S. Forgatch and Gerald R. Patterson**.

Parents and Adolescents Living Together Part 2: Family Problem Solving, 2nd Edition, by **Marion S. Forgatch and Gerald R. Patterson**.

Raising Cain, Protecting the Emotional Life of Boys by **Dan Kindlon, Ph.D. and Michael Thompson, Ph.D.** (Copyright 1999)

Raising a Thinking Preteen by **Myrna B. Shure, Ph.D.** “I Can Problem Solve Program for 8- to 12-Year Olds”.

Real Boys, Rescuing Our Sons from the Myths of Boyhood by **William Pollack, Ph.D.** (Copyright 1998) (2 copies)

Reviving Ophelia, Saving the Selves of Adolescent Girls by **Mary Pipher, PhD.** (Copyright 1994).

Rules for the Road “Navigation Tools” compiled by **Kathy Absher, Pat Gay, Linda McDowell**. “Quick and easy articles, forms, and resources for parents covering process of identifying needs, MFE, IEP and transition”.

SOS Help for Parents by **Lynn Clark, Ph.D.** “A practical guide for handling common everyday behavior problems” (2 copies).

Special Kids Need Special Parents by **Judith Loseff Lavin**. “A Resource for Parents of Children with Special Needs”.

Special Siblings by **Mary McHugh**. “Growing Up With Someone with A Disability.”

Steps to Independence, 4th Edition, by **Bruce L. Baker and Alan J. Brightman with Jan B. Blacher, Louis J. Heifetz, Stephen P. Hinshaw, Diane M. Murphy**. “Teaching everyday skills to children with Special Needs. Help your child develop skills in these seven areas: Get ready, self-help, toilet training, play self-care, home care, and functional academic”.

[Stop Arguing with Your KIDS, how to win the battle of wills by making your children feel heard](#) by **Michael P. Nichols, Ph.D. (Copyright 2004).**

[Surviving Your Adolescents](#) – How to Manage and Let Go Of Your 13 -18 Year Olds by **Thomas W. Phelan, Ph.D.** (Copyright 1998).

[The Primal Teen:](#) What the New Discoveries About the Teenage Brain Tell Us About Our Kids by **Barbara Strauch** (Copyright 2003).

[The Rights of Children in Separation and Divorce](#) by **Robert C. Prall, M.D.** “The Essential Handbook for Parents”.

[The Roller Coaster Years, Raising Your Child Through the Maddening Yet Magical Middle School Years](#) by **Charlene C. Giannetti and Margaret Sagarese.** (Copyright 1997).

[The Wonder Of Boys](#) by **Michael Gurian.**

[Views from Our Shoes; Growing Up with a Brother or Sister with Special Needs](#) by **D. Meyer.** “This book clearly speaks to siblings-many of whom have never met another kid with a brother or sister with special needs-letting them know they are not alone...Parents will have much understanding to gain by reading the essays as well” Debra Lobato, Ph.D. (2 copies).

[What Could He Be Thinking?](#) By **Michael Gurian.** “How A Man’s Mind *Really* Works.” “Michael Gurian...turns his attention to the new field of brain science to uncover the secrets of a man’s mind”.

[What Kids Need to Succeed](#) by **Peter L. Benson, Ph.D., Judy Galbraith, M.A., and Pamela Espeland.** “Proven Practical Ways to Raise Good Kids”.

[When Your Child has a Disability](#) by **Mark L Batshaw, M.D.** “The complete sourcebook of daily and medical care”.

[Why Do They Act That Way?](#) A Survival Guide to the Adolescent Brain for You and Your Teen by **David Walsh, Ph.D.** (Copyright 2004).

[YES, Your Teen Is Crazy!](#) Loving Your Teen Without Losing Your Mind by **Michael J. Bradley, Ed.D.** (Copyright 2003).

POST-TRAUMATIC STRESS DISORDER

[ABOUT POST-TRAUMATIC STRESS DISORDER](#), pamphlet by Channing Bete Company (multiple copies).

[Sliding: A Journey Through Post-Traumatic Stress Disorder After a Fatal Car Crash](#) by **Connie Jo Bachman written with Kimberly Younkin.**

PRESCHOOL

Consumable Early Childhood Booklets for Children:

I Used My Potty Today! Bete Channing booklet
Introducing Me, Brookes Publishing Co. booklet
It's Time for Preschool, Brookes Publishing Co. booklet
Look What I Can Do Now, Brookes Publishing Co. booklet
My Community My Family, Brookes Publishing Co.
My New Friends, Brookes Publishing Co. booklet
On My Best Behavior, Brookes Publishing Co. booklet

***IDEA Requirements for Preschoolers with Disabilities* by Idea Partnerships Service Providers.** An excerpt from the IDEA Early Childhood Policy and Practice Guide.

Parent Packets from the Parent Mentor. Preschool eligibility process and local preschool information.

Preschool Learning Standards by Ohio Department of Education. “Preparing for Kindergarten Success: A Guide for Families”.

***Questions Parents Ask About Preschool and Kindergarten Testing* by the Ohio Department of Education.** “A Parent’s guide to Educational Screening and Assessment of Young Children in Ohio”.

READING

***A Child Becomes A Reader, Proven Ideas From Research for Parents* by Bonnie B. Armbruster, Ph.D., Fran Lehr, M.A., and Jean Osborn, M. Ed.** (The National Institute for Literacy, The Partnership for Reading). Kindergarten through Grade 3, Third Edition. (26 consumable booklets).

***A Family Guide to Understanding Early Reading Skills* by the Ohio Department of Education.** “The Kindergarten Readiness Assessment – Literacy (KRA-L)” (multiple consumable copies in Preschool Section).

Evidenced-Based Reading Instruction articles from the International Reading Association. “Putting the National Reading Panel Report Into Practice”.

I Get It! Building Social Thinking and Reading Comprehension Through Book Chats by Audra Jensen, M.Ed., BCBA and Michelle Garcia Winner (Copyright 2011).

Reading Strategies & Activities Resource Book by the University of Texas System/Texas Education Agency.

Reading Strategies and Practices- A Compendium, 5th edition, by Robert J. Tierney and John E. Readence.

Shining Stars Toddlers Get Ready To Read by the National Institute for Literacy The Partnership for Reading. How parents can help their toddlers get ready to read. (25 Consumable booklets.)

Teaching Word Recognition by Rollanda E. O'Connor; “Effective strategies for students with learning difficulties”.

READING & WRITING

Teaching Kids to Spell by J. Richard Gentry & Jean Wallace Gillet. “Teaching Kids To Spell fill the need for a book to help teachers...provide systematic, personalized spelling instruction”.

Vocabulary Cartoons by Sam Burchers, Max Burchers and Bryan Burchers. “Makes vocabulary fun, just like reading the comics.” “Kids learn a word and never forget it”.

REFERENCE MATERIALS

Cancervive Teacher’s Guide for Kids with Cancer by Susan Nessim and Ernest R. Katz, Ph.D.

Dictionary of Developmental Disabilities Terminology, 2nd Edition, by Pasquale J. Accardo, M.D., & Barbara Y. Whitman, M.S.W., Ph.D., with Shirley K. Behr. Ph.D., Anne Farrell, Ph.D., Ellen Magenis, M.D., Jill Morrow-Gorton, M.D. “Dictionary of Developmental Disabilities Terminology” (2 copies).

Exceptional Parent 2005 Annual Resource Guide, Information & Support for the Special Needs Community.

Family Resource Directory 2008 from State Support Team Region 11.

Federal Register Department of Education 2006

Leadership without Easy Answers by **Ronald A. Heifetz**. Theories and strategies offering a practical approach to successful leadership.

Ohio Educational Directory 2005 – 2006 School Year, by ODE.

Partners for Community Living Awareness by **Ohio Public Images, Inc.** A resource guide for educators.

Resource Center Catalog by the **Educational Council for Safe & Drug-Free Schools Consortium**. “Working together to build safe and drug-free communities where all students achieve”.

Resources for Families about Learning Disabilities:

LD Basics: A Parent’s Guide by www.SchwabLearning.org

LD Fact Sheets by National Center for Learning Disabilities (NCLD)

Being an Advocate for your School-Aged Child

Being an Advocate for your Pre-school Child

LD Basics by www.ldonline.com

RESPONSE TO INTERVENTION

Implementing Response to Intervention by **Susan L. Hall**. “Learn how to launch RTI successfully and improve student outcomes significantly”.

RTI: A Practitioners Guide to Implementing Response to Intervention by **Daryl F. Mellard and Evelyn Johnson**. “The nuts and bolts handbook for implementing RTI school-wide!”

RTI: Behavior Support Plans, Revised by **Gail Cafferata and Diana Browning Wright**.

Response to Intervention Strategies by **Michael L. Lujan, M.Ed.** “Hundreds of Research-based Strategies and More!” Mentoring Minds.

RTI Tackles Reading featuring Karen Kemp (DVD 33 minutes).

Response to Intervention – A Practical Guide for Every Teacher by **William N. Bender and Cara Shores**. A joint publication with Council for Exceptional Children.

Universal Design for Learning by **Council for Exceptional Children**. “A guide for teachers and education professionals”.

What Successful Teachers Do in Diverse Classrooms by **Neal A. Glasgow, Sarah J. McNary, and Cathy D. Hicks**. “71 Research-Based Classroom Strategies for New and Veteran Teachers”.

SCHIZOPHRENIA

If Your Adolescent Has Schizophrenia by **Raquel E. Gur, M.D., Ph.D., and Ann Braden Johnson, Ph.D.** “An Essential Resource for Parents. The most up-to-date information on: warning signs....getting a diagnosis...the latest treatments...coping at home and school”.

Me, Myself, and Them by **Kurt Snyder with Raquel E. Gur, M.D., Ph.D., and Linda Wasmer Andrews** “A firsthand account of one young person’s experience with schizophrenia plus the latest information on the illness and its treatment (and) Tips on managing daily life with schizophrenia”.

Minority of Mind by **Ben Boone**. Copyright 2012. “Boone, now in his early 30s, was diagnosed with schizophrenia the day after he graduated with a degree in writing and publishing from Emerson College in Boston...Minority of Mind tells a compelling story of Boone’s life as “subject” for the study of schizophrenia...It addresses how society treats those with serious psychiatric disorders.”

SELF-INJURY

Teens and Self-Injury a **Channing Bete** pamphlet. “What parents and teachers need to know”.

SENSORY MOTOR

Answers to Questions Teachers Ask About Sensory Integration by **Jane Koomar, PhD., OTR/L., FAOTA; Carol Kranowitz, M.A., and Stacey Szklut, M.S., OTR/L and Others** (2 copies).

Building Bridges Through Sensory Integration by **Ellen Yack, B.Sc., M.Ed., O.T., Shirley Sutton, B.Sc. O.T., and Paula Aquilla, B.Sc., O.T.** “Therapy for Children with Autism and Other Pervasive Developmental Disorders”.

Getting KIDS in Sync DVD by **Carol Kranowitz, M.A.** “Carol S. Kranowitz, M.A...demonstrates sensory-motor, appropriate, fun, and easy (SAFE) Activities with the help of the children of St. Columba’s Nursery School in Washington, D.C.” (DVD 26:00 minutes).

How Can I Help This Child? By **Maryann Colby Trott with Parents Reaching Out.** A guide for teachers of students with sensory integrative disorders. “As your child’s first teacher, parents will find this guide helpful too” (2 copies).

LEARN TO MOVE, MOVE TO LEARN! By **Jenny Clark Brack.** “Sensorimotor Early Childhood Activity Themes”.

The Goodenoughs Get in Sync by Carol Stock Kranowitz. “This chapter book is geared for eight-to-twelve-year-olds to help them understand how their senses develop”.

Sensory Processing Disorder: Simulations and Solutions for Parents, Teachers and Therapists by Jenny Clark Brack, OTR/L. (DVD 25:00 minutes).

Teachers Ask about Sensory Integration, 2 CDs, by Stacey Szklut in conversation with Carol Kranowitz, M.A.

The Out-of-Sync Child by Carol Stock Kranowitz, M.A. “Recognizing & Coping with Sensory Processing Disorder”.

The Out-of-Sync Child on DVD by Carol Stock Kranowitz, M.A. “Recognizing & Coping with Sensory Processing Disorder” (DVD 85 minutes).

SOCIAL SKILLS

It’s So Much Work to Be Your Friend by Richard Lavoie. “Helping the learning disabled child find social success. Bonus material Focus on Bullying, Boys + Girls + Friendships – It’s all different!” (VHS 90:00 minutes with Spanish audio/subtitles). (2)

Social Concepts and Skills at School Volume 1 Professional Series DVD, by Carol Gray and Mark Shelley. “Social Stories Come to Life – Story movies are Social Stories illustrated with movies to merge accurate social information with live contexts”.

Social Skills Intervention Guide Practical Strategies for Social Skills Training by Stephen N. Elliott Ph.D. and Frank M. Gresham Ph.D. “is an intervention program that treats the social skill deficiencies identified in the *Social Skills Rating System* (SSRS). The SSRS Technical Manual provides basic information that will help you do the following: link assessment results to interventions and plan the interventions. (This) manual greatly elaborates on the information published in the SSRS Technical Manual and provides detailed skill units to use with individuals or small groups of students in grades 1 through 10”.

You Can Refuse VHS by Perennial Films. “A skill to help students stay out of trouble with their friends. Ages 8 - 12” (VHS 21:00).

SPEECH & LANGUAGE

About Speech and Language Disorders a Channing Bete publication. Consumable pamphlet for parent/teacher resource (set of 25).

Childhood Speech, Language & Listening Problems – What Every Parent Should Know by **Patricia McAleer Hamaguchi** (2 copies).

Help Me Talk Right – “How to Teach a Child the “S” Sound in 15 Easy Lessons” by **Mirla G. Rax, M.Ed., CCC.**

Language & Literacy Building Blocks for Learning, a 4-Set Instructional DVD by **Terry Hallett, Ph.D., CCC-SLP, Nada Allender, M.A., CCC-SLP, and Barb Conrad, M.A., CCC-SLP.** “The intent of the ...Instructional Set is to provide support for parents, early childhood caregivers, and preschool educators in preparing children to be literate members of a diverse society with the ability to communicate effectively in daily life...demonstrates how to nurture children’s language and literacy development during the first five years of life”.

Listen, Think, and Remember by **Larry J. Mattes and Patty R. Schuchardt.** “Listening to Picture Stories, Fun with Incomplete Stories, Listening and Doing”.

Phonemic Awareness in Young Children by **Marilyn Jager Adams, Ph.D., Barbara R. Foorman, Ph.D., Ingvar Lundberg, Ph.D. and Terri Beeler, Ed. D.** “This curriculum is an example of what we desperately need more of: research-based theory translated into field-tested materials that teachers can confidently and successfully use in the classroom” (3 copies).

Teach Me How To Say It Right - Helping Your Child With Articulation Problems by **Dorothy P. Dougherty, MA, CCC-SLP.** (3 copies)

SUBSTANCE ABUSE

Chasing the High **Kyle Keegan with Howard B. Moss, M.D.** “A firsthand account of one young person’s experience with substance abuse”.

SUICIDE

Coping with Loss from Suicide, **Channing Bete consumable pamphlet** (multiple copies)

Eight Stories Up by **Dequincy A. Lezine, Ph.D. with David Brent, M.D.** “An adolescent chooses hope over suicide”.

Suicide – Young lives at risk, **Channing Bete pamphlet** (multiple copies).

TESTING

Children’s Psychological Testing – A Guide for Nonpsychologists, 3rd Edition, by **David L. Wodrich.**

Special Educator's Complete Guide to 109 Diagnostic Tests by **Roger Pierangelo, Ph.D. and George Giuliani, Psy.D.** “How to Select & Interpret Tests, Use Results in IEPs, and Remediate Specific Difficulties”.

Using Assessments To Teach For Understanding – A Casebook for Educators edited by **Judith H. Shulman, Andrea Whittaker and Michele Lew.**

Understanding Diagnostic Tests by **Moira Laughlin**, Parent Mentor Greene Co.

TOURETTE SYNDROME

Children with Tourette Syndrome – A Parent's Guide 2nd Edition, by Edited by **Tracy Lynne Marsh.** “The first book for parents of children with TS to bring together a variety of experts on school, medical, family, and legal issues with the goal of helping families anticipate, prevent, and deal with common problems.”

Guide for Parents of Children with Tourette Syndrome Parent Packets from the Tourette Syndrome Association of Ohio (3 copies).

I Have Tourette's But Tourette's Doesn't Have Me...Dispelling the myth one child at a time. “HBO and the Tourette's Syndrome Association present a documentary (video) that dispels the myths of Tourette Syndrome through the experiences of young people.”

Tourettes Is More Than Tics by **Kathleen J. Giordano**, TSA Education Specialist.

TRANSITION

Transition by **Lisa Gatterdam**, 2011. “Overview of Transition Curriculum, Transition Resources, and IEP Survey Options”.

TRAUMATIC & ACQUIRED BRAIN INJURY

Brainstorming: Life after Acquired Brain Injury by **Dora Camp.** “Very inspirational, and a great resource for families of those with traumatic brain injury”.

Educating Children with Acquired Brain Injury by **Sue Walker and Beth Wicks.** “Find out how ABI may affect a large population of children and how to maximize their learning opportunities”.

Signs and Strategies by **Marilyn Lash, M.S.W., Gary Wolcott, M.Ed., Sue Pearson, M.A.** “A practical guide for teachers and parents”.

The Road Ahead: Next Exit Hope “ For youth 11-17 years. A look at how acquired brain injury affects the whole family”.

Thriving Beyond Injury by **Ohio Legal Rights**. January, 2007; “A guide for parents and schools working together to improve special education services for students with TBI”.
(3 copies)