

## Bexley High School Hybrid 2.0

Students in grades 6-12 would attend on alternating days in a hybrid model beginning January 6, 2021. This is what is referred to as an ABABA/BABAB model (see below for an example).

Monday	Tuesday	Wednesday	Thursday	Friday
A	B	A	B	A
B	A	B	A	B

This benefits students in the following ways:

- 5 days of live instruction in all classes across 2 weeks (connections to adults)
- Students overwhelmingly prefer in-person and asynchronous modes to Zoom
- Shorter intervals between in-person learning days. Teachers and students would go no longer than one day between in-person meetings allowing for timely intervention, differentiation and deepening relationship growth.
- Does not require live streaming but allows for it
- Allows for an easy transition between all-distance, hybrid, and all-in models
- Maintains music programming, even if K-5 goes to AM/ PM model
- Allows for an improved support plan for students required to quarantine (more about this is future emails)

### Semester 2 Calendar

Week Of	Monday	Tuesday	Wednesday	Thursday	Friday
1/4	No School, Staff on Duty	No School, Staff on Duty	A	B	A
1/11	B	A	B	A	B
1/18	No School	A	B	A	B
1/25	A	B	A	B	A
2/1	B	A	B	A	B
2/8	A	B	A	B	No School
2/15	No School	A	B	A	B
2/22	A	B	A	B	A
3/1	B	A	B	A	B
3/8	A	B	A	B	No School, Staff on

					Duty
3/15	No School	No School	No School	No School	No School
3/22	A	B	A	B	A
3/29	B	A	B	A	No School
4/5	B	A	B	A	B
4/12	A	B	A	B	A
4/19	B	A	B	A	B
4/26	A	B	A	B	A
5/3	B	A	B	A	B
5/10	A	B	A	B	A
5/17	B	A	B	A	B
5/24	A	B	A	B	A
5/31	No School	B	A	B	

**Written Quarantine Plans for Students by Building - Revision for Second Semester**

**What happens if my student is required to quarantine?**

Once the school is notified that your student is required to quarantine based on the district developed guidelines, a case manager will contact your student with information about how to stay engaged in their learning and access additional academic and mental health resources while in quarantine.

MS/HS: The case manager will share information that will include reminders about Canvas, email, as well as a link to a help desk. Students will be expected to view their classes through provided Zoom links (or prerecorded video lessons). While the classroom instruction is viewable through the Zoom link, this is not a complete replacement for live instruction. Students will not experience the same level of interaction that they do during in-person or dedicated Zoom days but they will have a window into the learning environment.

During the quarantine, a school counselor will reach out to your student within the first few days to provide an opportunity for emotional support, encouragement, and connection. School counselors remain available to all students and families as needed. Please do not hesitate to contact them.

Your student's teachers remain available via email, office hours, and/or study hall for additional remote academic assistance and guidance.

### **E-Learners, Second Semester**

Registration is now open for the Bexley e-Learning Academy for the second semester. The registration form can be accessed at <https://forms.gle/LcpCH9gtMZpJi8E87>. All current e-learning families should complete the form to indicate their preference either way to remain in e-Learning or return to school. Families whose students are currently attending school on-site in the hybrid model should **ONLY** complete the form if they want to enroll in the Bexley e-Learning Academy for second semester. If you are newly considering the e-Learning Academy, you can find more information at [www.bexleyschools.org/eLearning.aspx](http://www.bexleyschools.org/eLearning.aspx). The registration deadline is **December 13** in order to ensure student schedules are in place by the time the second semester begins on January 5. Changes after the deadline may be possible, however the effective date for such requests may be delayed until after January 5 due to the holiday break.