

Themes	Definition	Year 1 Goals	3-Year Growth Indicators	3-Year Objective
<p>Build upon student-centered learning culture</p>	<p>Create expansive teaching and learning opportunities in an engaging and safe environment to achieve exceptional results K-12. Develop internal and external assets to promote learning on a path to holistic growth and wellness for each child.</p>	<p>Identify learning and growth goals for each student based upon individual needs/strengths.</p>	<p>Cultivate a culture in which we collaborate with students and families to develop a personalized learning and growth plan for each Bexley student.</p>	<p>Build and utilize a Student Success Profile as a foundation for learning.</p>
		<p>Assess opportunity and achievement gaps.</p>	<p>Address opportunity and achievement gaps to include all aspects of student performance. (includes extra-curricular areas)</p>	
		<p>Assess current state of student social/emotional literacies/needs and identify comprehensive school/activity-based solutions including parent education.</p>	<p>Develop social and emotional health literacies K-12 (includes extra-curricular areas).</p>	
		<p>Define and begin to create optimal physical learning environments, which include components of innovative spaces, safety and security.</p>	<p>Create optimal learning environments that promote engaging, innovative, and effective teaching and learning.</p>	
<p>Open doors that lead to flexible, expansive future opportunities</p>	<p>Incorporate a profile for student success in a learning platform that includes: research-based instructional practices, unique experiences, integrated technology, and innovation. Reduce barriers and empower each Bexley student on a pathway to achievement.</p>	<p>Conduct curriculum assessment and development per District curriculum review cycle and implement as established.</p>	<p>Align department academic curriculum K-12.</p>	<p>Achieve aligned instructional leadership and academic coaching goals on the path to innovation</p>
		<p>Choose instructional leadership and coaching partners to implement instructional leadership and instructional development programs.</p>	<p>Select and implement district-wide instructional leadership and instructional coaching practices.</p>	
		<p>Identify structures and roles to support innovative teaching models; assess current technology knowledge and infrastructure to support innovative teaching.</p>	<p>Align and enhance curriculum with innovative teaching models and integrated technology.</p>	

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Leverage and grow vital community relationships	Seek collaboration to create innovative learning partnerships in education, business, civic, cultural, and philanthropic communities. Provide essential resources to offer Bexley students diverse experiences and learning opportunities.	Assess and prioritize the highest-impact partnership opportunities and build capacity (identify role/responsibilities) to build and leverage those partnerships.	Develop partnerships for career and college exploration and planning.	Build vital relationships to dramatically enhance students' experiences and future opportunities.
			Create partnerships for diverse learning and service experiences.	
			Evolve/strengthen partnership with the Bexley Education Foundation and other community organizations to impact a positive student experience.	
Develop a high-performing team	Develop one unified team that is aligned and focused on a common learning philosophy, profile for student success, and optimal learning outcomes. Ensure resources, support, and capacity are in place to serve the success of the entire team.	Create knowledge of and commitment to vision, mission, and values to develop the optimal Bexley culture.	Align the team to a common vision, mission, and values with consistency across the District in order to achieve the Bexley learning culture.	Invest in the optimal Bexley culture.
		Align staff and parent development to create readiness to achieve the plan.	Cultivate a learning environment in which staff and parents are knowledgeable of 21st Century learning in order to support student learning goals.	