

## BUSINESS LAW | Curriculum Map and Pacing Guide

<b>Prerequisites:</b> None	<b>Length:</b> Semester
<b>Grades:</b> 10-11-12	<b>Credit:</b> 0.5

### Course Description

This course provides a study of legal problems encountered in doing business to include the current legal environment, online commerce, business ethics, and international issues. Students experience case studies that engage them in contracts, criminal and civil law, consumer protection, corporate taxes, property law, employment contracts, unions, credit obligations, wills and trusts, and more.

### Course Outcomes

This course is aligned to the National Business Education Standards (NBES) (2013) which serve as the foundation for learning in this course. These standards help to ensure college and career readiness for students who successfully complete this course and others in the Business Education Program. By the end of this course, students should understand, demonstrate and value the following:

1. Analysis of the relationship between ethics and law.
2. Articulation of the structure of the Court system and procedural law
3. Analysis of the relationship between contract law, law of sales, and consumer law.
4. Understanding of the role and importance of agency law and employment law.
5. Understanding of the major types of business organizations.
6. Knowledge of the legal rules of personal, real and intellectual property.
7. Analysis of the functions of negotiable instruments, insurance and transactions.
8. Determination for the appropriateness of wills and trusts.

### Scope and Sequence / Pacing Guide

This course is aligned to the National Standards for Business Education (2013). These standards statements serve as student learning targets for this course and are reflected in the course assessments (see p. 23 for standards alignment/student learning targets). Units of study overlap with essential knowledge taught and used throughout the units to require students to develop deeper understandings as they are studied and applied in multiple contexts.

UNITS OF STUDY*	ESSENTIAL KNOWLEDGE (Facts, Concepts, Procedures)	ESTIMATED WEEKS
Basics of the Law	<ul style="list-style-type: none"> <li>▪ Sources of the Law</li> <li>▪ Structure of the Courts</li> <li>▪ Criminal Law</li> </ul>	3

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UNITS OF STUDY*	ESSENTIAL KNOWLEDGE (Facts, Concepts, Procedures)	ESTIMATED WEEKS
	<ul style="list-style-type: none"> <li>▪ Tort Law</li> <li>▪ Procedural Law</li> </ul>	
Contracts and Consumer Law	<ul style="list-style-type: none"> <li>▪ Contract Law</li> <li>▪ Law of Sales</li> <li>▪ Consumer Law</li> </ul>	3
Agency and Employment	<ul style="list-style-type: none"> <li>▪ Agency Law</li> <li>▪ Employment Law</li> </ul>	2
Business Organizations	<ul style="list-style-type: none"> <li>▪ Sole Proprietorships</li> <li>▪ Partnerships</li> <li>▪ Corporations</li> <li>▪ Limited Liability Companies</li> </ul>	3
Property Law	<ul style="list-style-type: none"> <li>▪ Personal Property</li> <li>▪ Real Property</li> <li>▪ Intellectual Property</li> </ul>	3
Negotiable Instruments, Insurance and Bankruptcy	<ul style="list-style-type: none"> <li>▪ Negotiable Instruments</li> <li>▪ Insurance</li> <li>▪ Secured Transactions</li> <li>▪ Bankruptcy</li> </ul>	3
Computer Law	<ul style="list-style-type: none"> <li>▪ Basics of Computer Law</li> </ul>	1
Wills and Trusts	<ul style="list-style-type: none"> <li>▪ Wills</li> <li>▪ Trusts</li> <li>▪ Estates</li> </ul>	2

\*Business ethics are studied and applied throughout units of study.

### General Instructional and Learning Activities

- Case studies
- Mock trials
- Guided notes/note-taking
- Group discussions

### Assessment Methods

Formative:

- Small and large group discussions

Summative:

- Projects

- Bell ringers
- Case studies
- Case analysis
- Work sheets
- Mock trials
- Presentations
- Quizzes
- Tests

### Instructional Resources

Core:

*Business Law: Legal Environment, Online Commerce, Business Ethics, and International Issues* (9<sup>th</sup> Ed.) by H. R. Cheeseman (2016) - Pearson

Supplemental:

- Online open-source articles and reports related to relevant historical and current events

### Reference

National Business Education Association (NBEA). (2013). *National standards for business education* (4<sup>th</sup> Ed.). Reston, VA: Author. Retrieved June 6, 2018 from <https://www.nbea.org/newsite/curriculum/standards/accounting.html>