

## Current Identification Practices

Area	Grade Band	Tool
Superior Cognitive Ability	2 and 4	CogAT (change for 2021)
Reading	2-11	MAP, PSAT, ACT (+SAT review)
Math	2-11	MAP, PSAT, ACT (+SAT review)
Science	11	ACT
Social Studies	-	
Creative Thinking	2 and 4	Scales for Identifying Gifted Students
Visual/Performing Arts	-	

### AND

**Students in grades K-12 may be referred for evaluation in any area during a fall and spring window. Assessments selected from approved list based on student needs.**

### Required Components Per Ohio Law and Rule:

- Use instruments from [Ohio's approved list of assessments](#)
- Allow for assessment and identification K-12
- Whole grade screening for superior cognitive ability, creative thinking, reading, and math once in K-2 and once in 3-6
- Two opportunities a year to be evaluated
- Use identification scores set in Ohio law
- A single test score = identification
- Once identified, always identified
- Identifications and scores transfer between Ohio schools
- Referred transfer students tested within 90 days

### Questions to Consider:

- Are grades levels used for cognitive/creative thinking screening best options?
- How do we generate referrals for underrepresented populations?
- Is there value in expanded efforts for visual/performing arts identifications? If so, thoughts on approaches for generating referrals?