

# Service Plan and Placement

Bexley City Schools  
2016-2017

A plan for the service of gifted students enrolled in the Bexley City School District was developed in accordance with ORC Sect. 3324.04. All students who meet gifted identification requirements are offered these services.

## Elementary Level

In grades K-6, classroom teachers are responsible for enriching and differentiating the curriculum with the gifted intervention specialist providing consultative services to those teachers. Students identified in superior cognitive ability are taught by a gifted intervention specialist in a pull-out course for the English language arts. This course provides support for their cognitive abilities (i.e., reasoning abilities which are often two to four years ahead of their typical-aged peers).

## Middle School Level

Students in grades 7 and 8 with superior cognitive ability and academic identifications (reading, math, science, social studies) are clustered in classrooms so that regular classroom teachers can focus on the academic needs of these advanced learners. A gifted licensed teacher is the teacher of record for English language arts for students with reading and cognitive identifications as well as those with reading identifications only.

## High School Level

Students in grades 9-12 are encouraged to concentrate on the rigorous subject matter available to them through Honors, Advanced Placement and post-secondary schooling options (College Credit Plus)

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All K-12 students are encouraged to pursue co-curricular and extra-curricular enrichment opportunities such as LEGO Club, STEM Club, Robotics club, Debate Club and visual and performing arts activities.

## Written Education Plan (WEP)

All identified students who receive services that operate in accordance with the Ohio Operating Standards for Gifted Students are given an annual WEP that includes service goals. The plans are provided to parents/guardians along with periodic progress reports.

## Accelerated Placement

The following options are available to students with gifted identifications that also have assessment results, classroom performance and a level of academic maturity that demonstrate a student would benefit from placement at an advanced level: early entrance to kindergarten, subject-area acceleration, whole-grade acceleration and early graduation.

The Iowa Acceleration Scale (3rd Ed.) is used to record and evaluate student eligibility criteria for accelerated placement. A Written Acceleration Plan (WAP) is developed for accelerated students and provided to parents/guardians.



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