

Bexley City Schools Strategic Plan Annual Goals 2019-2020

Theme	18-19 Goal	19-20 Goal	Growth Indicators	3 Year Objective
Build upon student-centered learning culture	Identify learning and growth goals for each student based upon individual needs/strengths	Implement evidence-based instructional strategies consistently across buildings, departments, and grade levels - grounded in district mission, core values, curriculum, and resources.	Cultivate a culture in which we collaborate with students and families to develop a personalized learning and growth plan for each Bexley student	Build and utilize the Bexley Learner Profile as a foundation for learning
	Assess opportunity and achievement gaps	Continue to assess opportunity and achievement gaps and implement one new strategy to address opportunity/achievement gaps in each area: academic, athletics, theater/arts.	Address opportunity and achievement gaps to include all aspects of student performance. (includes extra-curricular areas)	
	Assess current state of student social/emotional literacies/needs and identify comprehensive school/activity-based solutions including parent education	Use data and processes to develop and implement programming for students, staff, and parents in area of social /emotional learning.	Develop social and emotional health literacies K-12 (includes extra-curricular areas)	
	Define and begin to create optimal physical learning environments, which include components of innovative spaces, safety and security.	Begin long-term facility planning, which includes components of innovative spaces, safety, and security. (Post November 5)	Create optimal learning environments that promote engaging, innovative, and effective teaching and learning.	

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Open doors that lead to flexible, expansive future opportunities	Conduct curriculum assessment and development per District curriculum review cycle and implement as established	Conduct curriculum assessment and development per District curriculum review cycle and implement as established (retaining current goal for year 2)	Align department academic curriculum K-12	Achieve aligned instructional leadership and academic coaching goals on the path to innovation.
	Choose instructional leadership and coaching partners to implement instructional leadership and instructional development programs	Implement aligned instructional leadership and coaching structures.	Select and implement district-wide instructional leadership and instructional coaching practices	
	Identify structures and roles to support innovative teaching models; assess current technology knowledge and infrastructure to support innovative teaching	Execute year 1 technology plan actions focused on learning environment, operations, and infrastructure.	Align and enhance curriculum with innovative teaching models and integrated technology	

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Leverage and grow vital community relationships	Assess and prioritize the highest-impact partnership opportunities and build capacity (identify role/responsibilities) to build and leverage those partnerships	Develop and utilize partnerships for experiential learning K-12 and build upon current relationships.	<p>Develop partnerships for career and college exploration and planning</p> <p>Create partnerships for diverse learning and service experiences</p> <p>Evolve/strengthen partnership with the Bexley Education Foundation and other community organizations to impact a positive student experience</p>	Build vital relationships to dramatically enhance students' experiences and future opportunities
Develop a high performing team	Create knowledge of and commitment to vision, mission, and values to develop the optimal Bexley culture	Build commitment to Bexley Schools vision, mission, core values with community, staff, and students.	Align the team to a common vision, mission, and values with consistency across the District in order to achieve the Bexley learning culture	Invest in the optimal Bexley culture.
	Align staff and parent development to create readiness to achieve the plan	Engage, equip, and empower staff and parents through differentiated learning.	Cultivate a learning environment in which staff and parents are knowledgeable of 21st Century learning in order to support student learning goals.	