

Bexley Student Survey Data

Percentages are calculated based on the row total

The darker the green, the higher the percentage of students in that row/group that chose that response.

SOC=Student of Color

Books I read in English class inspire me to take action to fight inequity.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	0.00%	0.00%	0.00%	33.33%	0.00%	66.67%	3
Not SOC	5.69%	21.21%	37.93%	18.97%	10.00%	6.21%	580
SOC	2.36%	14.17%	31.50%	36.22%	10.24%	5.51%	127
Grand Total	5.07%	19.86%	36.62%	22.11%	10.00%	6.34%	710

I am free to ask critical questions in English class.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	33.33%	33.33%	0.00%	0.00%	0.00%	33.33%	3
Not SOC	34.14%	38.62%	18.28%	5.34%	1.72%	1.90%	580
SOC	34.65%	28.35%	22.83%	5.51%	2.36%	6.30%	127
Grand Total	34.23%	36.76%	19.01%	5.35%	1.83%	2.82%	710

Similar responses across

I relate to the books we read in English class.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	0.00%	0.00%	0.00%	33.33%	0.00%	66.67%	3
Not SOC	5.52%	20.52%	40.69%	21.72%	9.14%	2.41%	580
SOC	7.09%	11.81%	37.01%	26.77%	12.60%	4.72%	127
Grand Total	5.77%	18.87%	39.86%	22.68%	9.72%	3.10%	710

Similar responses across

Learning activities in English class promote equity within the school and community.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	3
Not SOC	15.52%	32.76%	31.55%	10.52%	4.83%	4.83%	580
SOC	10.24%	25.98%	29.13%	18.11%	7.09%	9.45%	127
Grand Total	14.51%	31.41%	30.99%	11.83%	5.21%	6.06%	710

Similar responses across
Least consistent response

I feel like I belong here.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	0.00%	66.67%	0.00%	0.00%	0.00%	33.33%	3
Not SOC	37.59%	35.52%	14.48%	7.41%	2.76%	2.24%	580
SOC	22.83%	26.77%	27.56%	9.45%	7.09%	6.30%	127
Grand Total	34.79%	34.08%	16.76%	7.75%	3.52%	3.10%	710

I have the opportunity to participate fully in the daily learning activities in English class.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	66.67%	33.33%	0.00%	0.00%	0.00%	0.00%	3
Not SOC	55.34%	31.55%	9.48%	2.07%	1.21%	0.34%	580
SOC	43.31%	36.22%	12.60%	3.94%	2.36%	1.57%	127
Grand Total	53.24%	32.39%	10.00%	2.39%	1.41%	0.56%	710

Most students agree

If I present an alternative point of view in English class, my ideas are valued equally with other students.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	33.33%	33.33%	0.00%	0.00%	0.00%	33.33%	3
Not SOC	34.48%	40.86%	16.03%	3.79%	2.76%	2.07%	580
SOC	32.28%	31.50%	21.26%	7.09%	5.51%	2.36%	127

Grand Total	34.08%	39.15%	16.90%	4.37%	3.24%	2.25%	710
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If I present an alternative point of view in English class, my ideas are valued equally by teachers.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	33.33%	33.33%	0.00%	0.00%	0.00%	33.33%	3
Not SOC	48.97%	31.38%	12.24%	3.45%	2.07%	1.90%	580
SOC	37.01%	36.22%	14.17%	4.72%	3.94%	3.94%	127
Grand Total	46.76%	32.25%	12.54%	3.66%	2.39%	2.39%	710

Most students agree

Activities in English class make me think about treating others equally and fairly.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	0.00%	0.00%	66.67%	0.00%	0.00%	33.33%	3
Not SOC	33.28%	34.66%	18.79%	6.90%	3.45%	2.93%	580
SOC	26.77%	27.56%	23.62%	11.81%	4.72%	5.51%	127
Grand Total	31.97%	33.24%	19.86%	7.75%	3.66%	3.52%	710

I feel like I am accepted here for who I really am.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	0.00%	33.33%	33.33%	0.00%	0.00%	33.33%	3
Not SOC	41.55%	34.66%	12.76%	5.34%	3.45%	2.24%	580
SOC	30.71%	25.98%	23.62%	9.45%	7.09%	3.15%	127
Grand Total	39.44%	33.10%	14.79%	6.06%	4.08%	2.54%	710

Largest discrepancy be

Activities in English class highlight minority (non-dominant) populations.

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Unknown	0.00%	0.00%	66.67%	0.00%	0.00%	33.33%	3
Not SOC	21.72%	36.21%	27.07%	6.21%	3.62%	5.17%	580

Large discrepancy bet

SOC	10.24%	29.13%	29.13%	13.39%	10.24%	7.87%	127
Grand Total	19.58%	34.79%	27.61%	7.46%	4.79%	5.77%	710

Bexley Student Survey: Black/African American Students' Responses Only

The darker the green, the higher the percentage of students in that row/group that chose that response.

	Always	Frequently	Sometimes	Rarely	Never	Unsure
Books I read in English class inspire me to take action to fight inequity.		5	16	20	4	2
I am free to ask critical questions in English class.	10	15	15	2		5
I relate to the books we read in English class.	3	7	17	13	6	1
Learning activities in English class promote equity within the school and community.	2	12	13	9	5	6
I feel like I belong here.	9	9	16	3	6	4
I have the opportunity to participate fully in the daily learning activities in English class.	15	22	6	1	2	1
If I present an alternative point of view in English class, my ideas are valued equally with other students.	10	15	12	4	3	3
If I present an alternative point of view in English class, my ideas are valued equally by teachers.	10	23	7	1	1	5
Activities in English class make me think about treating others equally and fairly.	9	13	14	4	4	3
I feel like I am accepted here for who I really am.	11	15	9	5	4	3
Activities in English class highlight minority (non-dominant) populations.	3	12	12	5	8	7

Bexley Student Survey Data

Percentages are calculated based on the row total

The darker the green, the higher the percentage of students in that row/group that chose that response.

Books I read in English class inspire me to take action to fight inequity.

Row Labels	Column Labels	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School		5.00%	18.75%	37.50%	20.50%	10.50%	7.75%	400
6th		3.47%	19.44%	38.19%	19.44%	7.64%	11.81%	144
7th		5.79%	20.66%	38.84%	16.53%	10.74%	7.44%	121
8th		5.93%	16.30%	35.56%	25.19%	13.33%	3.70%	135
High School		5.16%	21.29%	35.48%	24.19%	9.35%	4.52%	310
9th		6.60%	22.64%	29.25%	26.42%	9.43%	5.66%	106
10th		2.99%	17.91%	37.31%	29.85%	8.96%	2.99%	67
11th		5.33%	26.67%	34.67%	22.67%	5.33%	5.33%	75
12th		4.84%	16.13%	45.16%	16.13%	14.52%	3.23%	62
Grand Total		5.07%	19.86%	36.62%	22.11%	10.00%	6.34%	710

I am free to ask critical questions in English class.

Row Labels	Column Labels	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School		30.25%	35.25%	22.25%	6.00%	2.75%	3.50%	400
6th		27.78%	36.11%	21.53%	9.03%	0.69%	4.86%	144
7th		38.84%	33.88%	14.88%	4.96%	4.13%	3.31%	121
8th		25.19%	35.56%	29.63%	3.70%	3.70%	2.22%	135
High School		39.35%	38.71%	14.84%	4.52%	0.65%	1.94%	310
9th		38.68%	43.40%	13.21%	1.89%	0.00%	2.83%	106
10th		20.90%	38.81%	22.39%	11.94%	2.99%	2.99%	67

11th	52.00%	38.67%	8.00%	1.33%	0.00%	0.00%	75
12th	45.16%	30.65%	17.74%	4.84%	0.00%	1.61%	62
Grand Total	34.23%	36.76%	19.01%	5.35%	1.83%	2.82%	710

I relate to the books we read in English class.

Row Labels

Column Labels

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School	6.25%	21.50%	37.00%	20.25%	11.00%	4.00%	400
6th	6.25%	23.61%	40.28%	15.28%	9.72%	4.86%	144
7th	8.26%	28.93%	38.02%	15.70%	7.44%	1.65%	121
8th	4.44%	12.59%	32.59%	29.63%	15.56%	5.19%	135
High School	5.16%	15.48%	43.55%	25.81%	8.06%	1.94%	310
9th	5.66%	15.09%	40.57%	27.36%	8.49%	2.83%	106
10th	1.49%	10.45%	47.76%	26.87%	11.94%	1.49%	67
11th	5.33%	17.33%	45.33%	24.00%	6.67%	1.33%	75
12th	8.06%	19.35%	41.94%	24.19%	4.84%	1.61%	62
Grand Total	5.77%	18.87%	39.86%	22.68%	9.72%	3.10%	710

Learning activities in English class promote equity within the school and community.

Row Labels

Column Labels

	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School	16.75%	30.25%	28.50%	10.50%	6.25%	7.75%	400
6th	16.67%	34.03%	26.39%	9.03%	5.56%	8.33%	144
7th	16.53%	33.06%	27.27%	9.92%	5.79%	7.44%	121
8th	17.04%	23.70%	31.85%	12.59%	7.41%	7.41%	135
High School	11.61%	32.90%	34.19%	13.55%	3.87%	3.87%	310
9th	8.49%	37.74%	34.91%	8.49%	3.77%	6.60%	106
10th	4.48%	31.34%	34.33%	17.91%	8.96%	2.99%	67
11th	18.67%	30.67%	33.33%	17.33%	0.00%	0.00%	75

12th	16.13%	29.03%	33.87%	12.90%	3.23%	4.84%	62
Grand Total	14.51%	31.41%	30.99%	11.83%	5.21%	6.06%	710

I feel like I belong here.

Row Labels

	Column Labels						
	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School	38.75%	32.75%	13.00%	8.75%	4.75%	2.00%	400
6th	45.83%	35.42%	8.33%	6.25%	2.08%	2.08%	144
7th	41.32%	31.40%	15.70%	4.96%	4.13%	2.48%	121
8th	28.89%	31.11%	15.56%	14.81%	8.15%	1.48%	135
High School	29.68%	35.81%	21.61%	6.45%	1.94%	4.52%	310
9th	33.96%	37.74%	16.04%	5.66%	0.94%	5.66%	106
10th	23.88%	32.84%	23.88%	10.45%	4.48%	4.48%	67
11th	28.00%	40.00%	25.33%	2.67%	1.33%	2.67%	75
12th	30.65%	30.65%	24.19%	8.06%	1.61%	4.84%	62
Grand Total	34.79%	34.08%	16.76%	7.75%	3.52%	3.10%	710

I have the opportunity to participate fully in the daily learning activities in English class.

Row Labels

	Column Labels						
	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School	52.00%	31.00%	10.75%	3.25%	2.00%	1.00%	400
6th	50.00%	33.33%	11.81%	2.78%	2.08%	0.00%	144
7th	61.16%	28.10%	6.61%	1.65%	0.83%	1.65%	121
8th	45.93%	31.11%	13.33%	5.19%	2.96%	1.48%	135
High School	54.84%	34.19%	9.03%	1.29%	0.65%	0.00%	310
9th	61.32%	33.96%	2.83%	0.94%	0.94%	0.00%	106
10th	40.30%	37.31%	16.42%	4.48%	1.49%	0.00%	67
11th	64.00%	28.00%	8.00%	0.00%	0.00%	0.00%	75
12th	48.39%	38.71%	12.90%	0.00%	0.00%	0.00%	62

Grand Total	53.24%	32.39%	10.00%	2.39%	1.41%	0.56%	710
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If I present an alternative point of view in English class, my ideas are valued equally with other students.

Row Labels	Column Labels	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School		31.25%	38.75%	19.50%	4.50%	3.50%	2.50%	400
6th		27.78%	45.14%	19.44%	3.47%	1.39%	2.78%	144
7th		41.32%	35.54%	11.57%	5.79%	4.13%	1.65%	121
8th		25.93%	34.81%	26.67%	4.44%	5.19%	2.96%	135
High School		37.74%	39.68%	13.55%	4.19%	2.90%	1.94%	310
9th		39.62%	44.34%	9.43%	3.77%	0.00%	2.83%	106
10th		26.87%	31.34%	23.88%	11.94%	5.97%	0.00%	67
11th		44.00%	41.33%	9.33%	1.33%	2.67%	1.33%	75
12th		38.71%	38.71%	14.52%	0.00%	4.84%	3.23%	62
Grand Total		34.08%	39.15%	16.90%	4.37%	3.24%	2.25%	710

If I present an alternative point of view in English class, my ideas are valued equally by teachers.

Row Labels	Column Labels	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School		44.00%	32.50%	13.25%	4.00%	2.75%	3.50%	400
6th		40.28%	36.81%	14.58%	3.47%	1.39%	3.47%	144
7th		60.33%	24.79%	7.44%	4.13%	0.83%	2.48%	121
8th		33.33%	34.81%	17.04%	4.44%	5.93%	4.44%	135
High School		50.32%	31.94%	11.61%	3.23%	1.94%	0.97%	310
9th		57.55%	33.96%	4.72%	1.89%	0.94%	0.94%	106
10th		28.36%	31.34%	28.36%	5.97%	4.48%	1.49%	67
11th		65.33%	25.33%	5.33%	2.67%	1.33%	0.00%	75

12th	43.55%	37.10%	12.90%	3.23%	1.61%	1.61%	62
Grand Total	46.76%	32.25%	12.54%	3.66%	2.39%	2.39%	710

Activities in English class make me think about treating others equally and fairly.

Row Labels	Column Labels	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School		32.75%	31.50%	19.50%	8.00%	4.50%	3.75%	400
6th		26.39%	37.50%	20.83%	7.64%	2.08%	5.56%	144
7th		38.84%	26.45%	18.18%	8.26%	6.61%	1.65%	121
8th		34.07%	29.63%	19.26%	8.15%	5.19%	3.70%	135
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10th		23.88%	35.82%	16.42%	11.94%	7.46%	4.48%	67
11th		44.00%	37.33%	16.00%	0.00%	0.00%	2.67%	75
12th		22.58%	32.26%	33.87%	9.68%	0.00%	1.61%	62
Grand Total		31.97%	33.24%	19.86%	7.75%	3.66%	3.52%	710

I feel like I am accepted here for who I really am.

Row Labels	Column Labels	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School		41.75%	30.75%	14.00%	6.50%	4.75%	2.25%	400
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8th		30.37%	29.63%	19.26%	11.85%	7.41%	1.48%	135
High School		36.45%	36.13%	15.81%	5.48%	3.23%	2.90%	310
9th		43.40%	37.74%	10.38%	2.83%	2.83%	2.83%	106
10th		20.90%	40.30%	22.39%	8.96%	5.97%	1.49%	67
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Grand Total	39.44%	33.10%	14.79%	6.06%	4.08%	2.54%	710
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Activities in English class highlight minority (non-dominant) populations.

Row Labels	Column Labels	Always	Frequently	Sometimes	Rarely	Never	Unsure	Ns
Middle School		22.50%	34.50%	24.50%	5.50%	4.25%	8.75%	400
6th		19.44%	41.67%	18.75%	2.78%	4.17%	13.19%	144
7th		19.01%	30.58%	28.93%	8.26%	4.96%	8.26%	121
8th		28.89%	30.37%	26.67%	5.93%	3.70%	4.44%	135
High School		15.81%	35.16%	31.61%	10.00%	5.48%	1.94%	310
9th		13.21%	40.57%	31.13%	6.60%	3.77%	4.72%	106
10th		16.42%	32.84%	25.37%	11.94%	13.43%	0.00%	67
11th		24.00%	33.33%	30.67%	10.67%	1.33%	0.00%	75
12th		9.68%	30.65%	40.32%	12.90%	4.84%	1.61%	62
Grand Total		19.58%	34.79%	27.61%	7.46%	4.79%	5.77%	710

Thematic Analysis

Comments could be counted in more than one category

Comments could fall into more than one category

	African American	Asian	Hispanic/Latino	Unknown	Multiracial	White	TOTAL
Support things as they are/teachers and class are all good/we cover racism/equity	2	5	3	2	1	57	70
Do not want things to change		1	1			3	5
Why are we focusing on diversity in English?			1			4	5
Don't feel like I belong	1		1		1	4	7
Support increasing diversity of texts	3	2	4		2	33	44
No real focus on DEI in class	2				2	20	24
Support having race convos/introducing other perspectives in other classes as well	1	1				1	3
Total Comments related to DEI	8	7	9	2	5	113	144

African American	Asian	Hispanic/Latino	Unknown	Multiracial	White
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Other Comments

the stories of the stuff we learned were always engaging to learn about but it i almost never understood why we were reading or learning about these topics.

I think that if the High School and or district wants to show that they care about anti-racism in and around our school a survey on how inclusive english class is to diversity is a sham. If you want to make an anti-racist environment you would have done something about the racist words said by students this summer.

Whenever someone presents a different view regarding equity, it is automatically shut down without further discussion . We aren't free to have our own views.