

# Testing and Identification for Students Who Are Gifted

## Bexley City Schools

2016 - 2017

### Definition & Identification Criteria

The Bexley City School District identifies gifted students in grades kindergarten through 12 in accordance with ORC Sect. 3324.03:

(A) A student shall be identified as exhibiting “superior cognitive ability” if the student did either of the following within the preceding 24 months:

► Scored two standard deviations

(B) A student shall be identified as exhibiting “specific academic ability” superior to that of children of similar age in a specific academic ability field if within the preceding 24 months the student performs at or above the 95th percentile at the national level on an approved individual or group standardized

*The Bexley City School District Board of Education believes that every child has unique learning strengths and needs deserving a challenging and appropriate education.*

*Bexley Board of Education Policy IGBB*

above the mean, minus the standard error of measurement, on an approved individual standardized intelligence test administered by a licensed psychologist;

► Accomplished any one of the following:

- Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test;
- Performed at or above the 95th percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test;
- Attained an approved score on one or more above-grade level standardized, nationally normed approved tests.

achievement test of specific academic ability in that field. A student may be identified as gifted in more than one specific academic ability field.

(C) A student shall be identified as exhibiting “creative thinking ability” superior to children of a similar age, if within the previous 24 months, the student scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test and also did either of the following:

- Attained a sufficient score, as established by the Department of Education, on an approved individual or group test of creative ability;
- Exhibited sufficient performance, as established by the Ohio

### Screening & Identification

It is the policy of the Bexley City School District that throughout the screening, identification, and implementation of service processes, information, policies, procedures, and assurances will be available to parents in accordance with ORC Sect. 3324.06, including:

1. At least two opportunities a year are available for assessment in the case of children referred for assessment by teachers or parents, or by students themselves;
2. Children will be assessed in their native language or other mode of communication;
3. Assessment materials and procedures are used to ensure equal access to screening and further assessment by all district students, including minority or disadvantaged students, children with disabilities, and students for whom English is a second language;
4. Assessments are used for their validated purposes;
5. Assessments are administered by professionally qualified persons knowledgeable in the use of such assessments;
6. Results of screening and assessment will be provided to parents within 30 days of the date the results are received by the district;
7. Procedures are available for the assessment of children who transfer into the district. If your child has been identified as gifted in Ohio or another state, and/or has received gifted services, please contact your building principal;
8. Equal opportunity is provided for all district students identified as gifted to receive any services offered by the district;
9. Provisions are available for students to withdraw from gifted services; and
10. Procedures are available to appeal any decision related to screening, assessment, and placement of a student for gifted services. To appeal contact the building principal.

Department of Education, on an approved checklist of creative behaviors.

(D) A student shall be identified as exhibiting “visual or performing arts

ability” superior to that of children of similar age if the student has done both of the following:

► Demonstrated through a display of work, an audition, or other performance or exhibition, superior

ability in a visual or performing arts area;

► Exhibited sufficient performance, as established by the ODE, on an approved checklist of behaviors related to a specific arts area.

## Assessment Procedures & Instruments

The district uses procedures and criteria established by ORC Sect. 3324.06 to screen and identify students. See also Gifted Identification Processes posted on the district web site, for information about specific grade levels and assessment instruments used for whole grade screening and for retesting of students who score in the gifted screening range.

The district uses tests for screening and assessment (whole grade, small group, and individual testing) that are approved by the ODE for the identification of gifted students:

### Superior Cognitive Ability

*Measures used to screen and ID:*

- Otis Lennon School Ability Test (OLSAT) (8th Ed.): Screen 124-125; ID 126
- Cognitive Abilities Test (CogAT) (Form 7): Gr. K-1 Screen 125-126; ID 127; Gr. 2-12 Screen 126-127; ID 128
- Naglieri Nonverbal Ability Test (2nd Ed.): Screen 122-123; ID 124

*Individual assessment for identification:*

- Weschler Intelligence Scale for Children (WISC IV): ID 127
- Kaufman Assessment Battery for Children (KABC-II) (2nd Ed.): ID 127 (Gr. K-2), ID 126 (Gr. 3-12)

### Specific Academic Ability

*Measures used to screen and ID:*

For all tests: Screen 93rd-94th percentile; ID 95th percentile

- Measures of Academic Progress (MAP) - math
- Terra Nova (3rd Ed.) - science, social studies, reading
- Preliminary SAT (PSAT)/National Merit Scholarship Qualifying Test – math, science, reading
- Stanford Achievement Tests (10th Ed.) – math, science, reading

*Individual assessment for identification:*

For all tests: ID 95th percentile

- Wechsler Individual Achievement Test (WIAT) (3rd Ed.)
- Woodcock Johnson III (Tests of Achievement)

### Creative Thinking Ability

- Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) (Creativity): Screen 48-50; ID 51 OR
- Gifted and Talented Evaluation Scale (GATES) Section IV: Screen 80-82; ID 83 PLUS
- Otis Lennon School Ability Test (OLSAT) (8th Ed.): ID 110 (OR other state-approved cognitive ability measure)

### Visual and Performing Arts

- Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) (2002)
  - Visual Arts, Part V: Screen 59-60; ID 61
  - Music, Part V: Screen 37-38; ID 39
  - Drama, Part VII: Screen 54-56; ID 57OR
- Gifted and Talented Evaluation Scales (GATES)
  - Visual or Performing Arts, Section IV: Screen 75- 77; ID 78 AND
- Display of work or audition



Bexley City  
School District

### Bexley Schools

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Maryland Elementary School • (614) 237.3280  
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