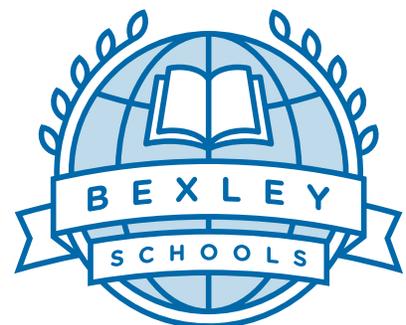


Quality Profile

2016-2017



Bexley City School District

348 South Cassingham Road
Bexley, Ohio 43209
(614) 231-7611

Why the Quality Report?

The Bexley community values education and expects its schools to prepare students to become productive global citizens and leaders. This type of education requires more than the measurements included on Ohio's annual School Report Card, which focuses primarily on students' standardized test scores. Bexley's Quality Profile fills in the important details, giving our community a full, transparent and more nuanced report on how the schools perform in the areas that matter most to our community.



Bexley City School District



Bexley Superintendent
Mike Johnson

From the Superintendent

We in Bexley City Schools are proud to present our 2016 - 2017 Quality Profile, a snapshot of our district's strengths.

Like all Ohio school districts, Bexley welcomes high standards and accountability measures. We work diligently to understand the results of all student assessments -- not only those required by the state of Ohio -- and put measures in place to ensure that every child receives a high quality education and is well prepared for the future. Yet we suggest that the state assessment and accountability system, the Ohio Department of Education's State Report Card, leaves out vital parts of the picture and fails to give a true picture of how our district is faring.

We are committed to continuous improvement in the school district. In large part, we define and measure excellence through our best practice modeling. Research-based best practices with proven track records are the norm in Bexley Schools, with Advanced Placement (AP) in place at Bexley High School, International Baccalaureate (IB) at BMS and Cassingham, Effective Schools at Maryland and the Teachers College Reading & Writing Project at Montrose. Reviewed and selected by members of the individual school communities, these best practices set the goals and parameters for the district's improvement plans.

Bexley's positive focus on asset building, growth, development and achievement is what ultimately distinguishes our district from most others. Our vision -- defined by our community of stakeholders -- embraces a warm, safe, nurturing environment, respect for individuals and their learning and for diversity and expects the highest level of quality as well as continuous improvement with community involvement.

As public servants, we believe it is our duty to serve our students and community by continuing to lead in education and focusing on success for all of our students. I invite you to review this Quality Profile and contact me with any questions or comments.

Bexley Board of Education



L to R: Mike Denison, Vice President; Alissha Mitchell; Marlee Snowdon; John Barno; and Melissa Lacroix, President.

Melissa Lacroix, Board President
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Mike Denison, Vice President
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Marlee Snowdon
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John Barno
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Communicate

Bexley Schools has achieved excellent rankings in education in large part because of a supportive and engaged community members. We encourage residents to remain informed and involved in the life of the schools and share their questions and ideas.

Dr. Mike Johnson, Superintendent
Mike.Johnson@BexleySchools.org

Kyle Smith, Treasurer
Kyle.Smith@BexleySchools.org

www.BexleySchools.org



Facebook



Twitter



Looking Ahead to the Future

The Bexley City School District is consistently ranked as one of the top school districts in the state and the nation. Bexley's neighborhood schools form the center of a stable, close-knit community. Students benefit from the small class sizes that permit personal attention and foster academic excellence, with access to a rich variety of courses and extra-curricular programs. The district operates according to a guiding mission and strategic priorities that have been set by community stakeholders and approved by the Board of Education.

Continuous Improvement

Each of Bexley's five schools follows a research-based best practice to help students thrive in a changing world. The district also maintains a focus on continuous improvement, with the goal of getting better all the time. Bexley's continuous improvement process, based on the Ohio Improvement Process, includes elements of:

- collaborative leadership
- data informed decision-making
- district systems accreditation
- educator appraisal systems

Each year the district and its school entities gather data and feedback through a variety of methods (e.g., student performance data, stakeholder meetings, surveys, public forums). This data informs the District Improvement Plan and School Improvement Plans that are developed by each school in the district.

To learn more about Bexley's continuous improvement process, district and school improvement plans and best practices, visit Bexley Schools.org.

Mission

A community of learners becoming productive global citizens and leaders

Vision

Bexley City Schools values a warm, safe and nurturing learning environment for children and adults, characterized by an appreciation for the culture, achievements, accomplishments, challenges, and struggles of all people.

We have a deep and abiding respect for individuals and their learning.
We will foster innovation, initiative, leadership, creativity and respect for diversity.

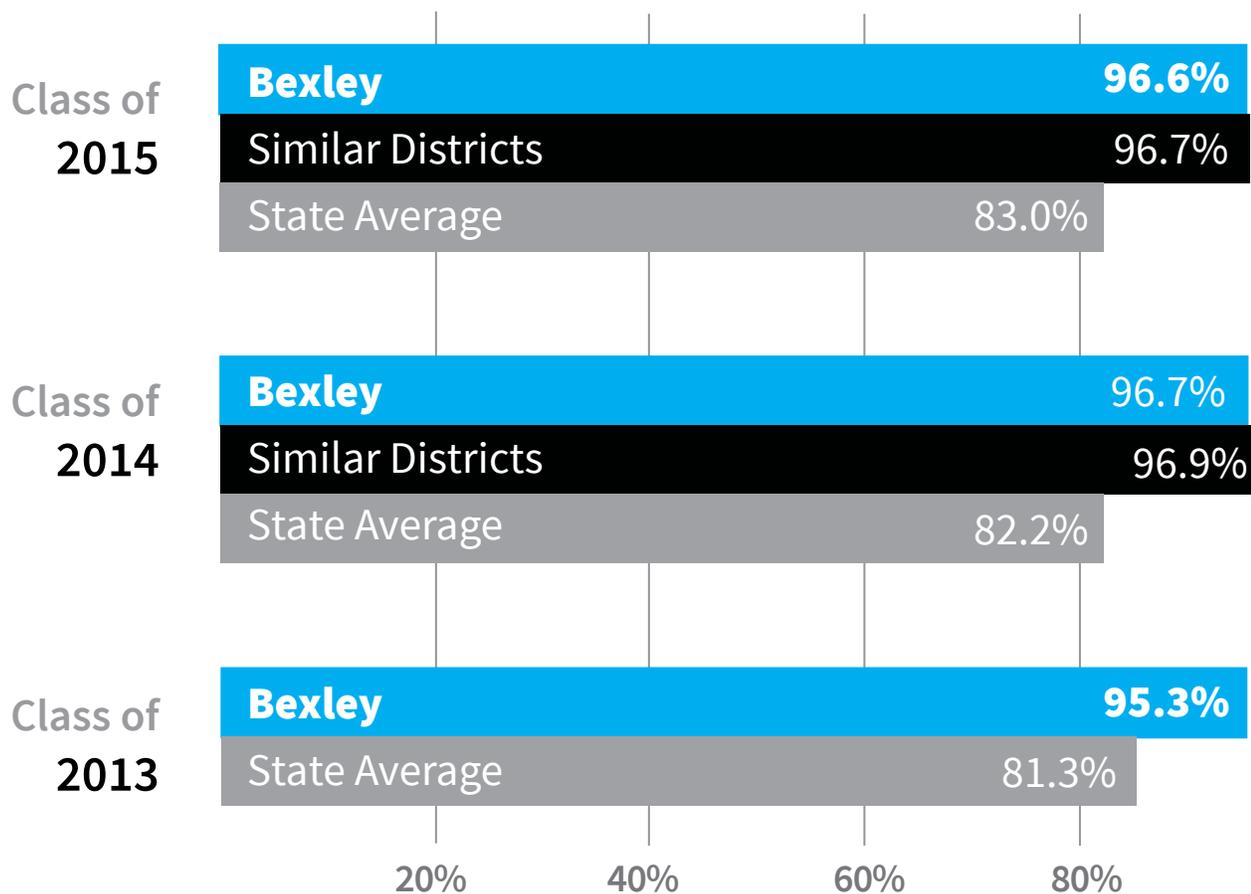
We expect the highest level of quality to exist throughout the school system and will involve students, staff and community in the implementation of continuous improvement processes and research-supported best practices. We will employ innovative and creative methods to maintain and acquire resources to support the District's strategic direction.

Six Strategic Priority Areas

- Instructional and Extracurricular Activities
- Social Emotional Development
- Readiness for Lifelong Learning
- Professional Development
- Technology
- Facilities



Four-year graduation rate



Source: Ohio Department of Education Report Card

What the Numbers Mean

Calculated by the Ohio Department of Education, Bexley's four-year graduation rate applies, for example, to members of the Class of 2015 who entered the 9th grade in 2012 and graduated by 2015.

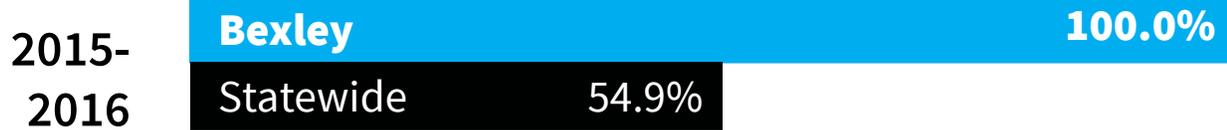
According to the Bureau of Labor Statistics, students who graduated from high school in 2015 made \$678 in median weekly earnings. Those without high school diplomas earned \$493. We need to know how well our schools are doing at getting their students to the finish line.

Bexley's Goal

We are proud of our commendable graduation rate, but we work to reach 100 percent by eliminating non-academic barriers to success and helping students learn more about their individual interests, abilities and skill sets while preparing them for future opportunities in careers or the classroom.

BEXLEY

Third grade students achieving reading success



Source: Ohio Department of Education Report Card

What the Numbers Mean

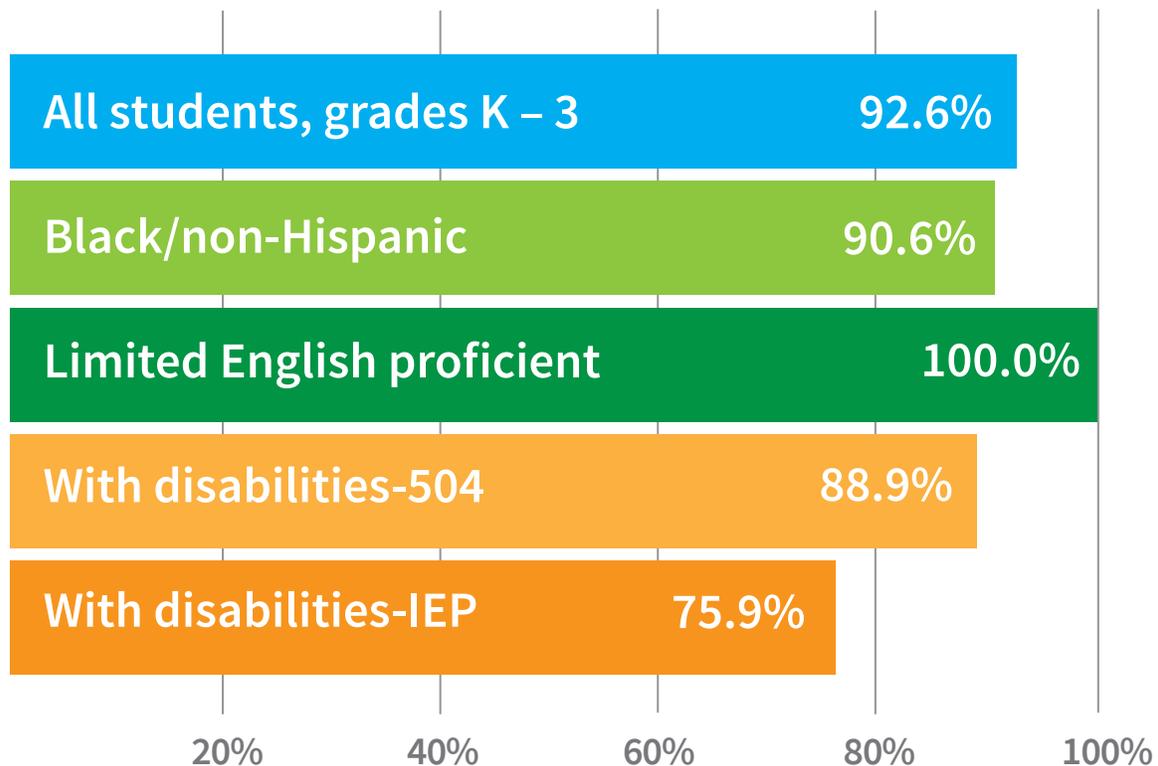
The Ohio Department of Education requires that students achieve reading proficiency using particular scores on the state test in grade 3 English language arts before they are promoted to fourth grade in reading. Certain students with disabilities or those learning English are exempted from the requirement. Ohio's Third Grade Reading Guarantee (TGRG) is intended to improve reading proficiency in the early elementary grades.

Bexley's Goal

Bexley's results on the Third Grade Reading Guarantee demonstrate the hard work of our staff and students. The district will continue to offer extra support for third graders who do not meet cut scores on the fall administration of the reading test, with Reading and Improvement Monitoring Plans specifically addressing their reading deficiencies. The district offers free summer intervention programs to help students stay on track to meet the TGRG.

Most vulnerable students showing adequate progress in reading

Bexley elementary students demonstrated value-added gains in the 2015 – 2016 school year, when compared with 2014 – 2015 baselines:



Source: DIBELS Assessments

What the Numbers Mean

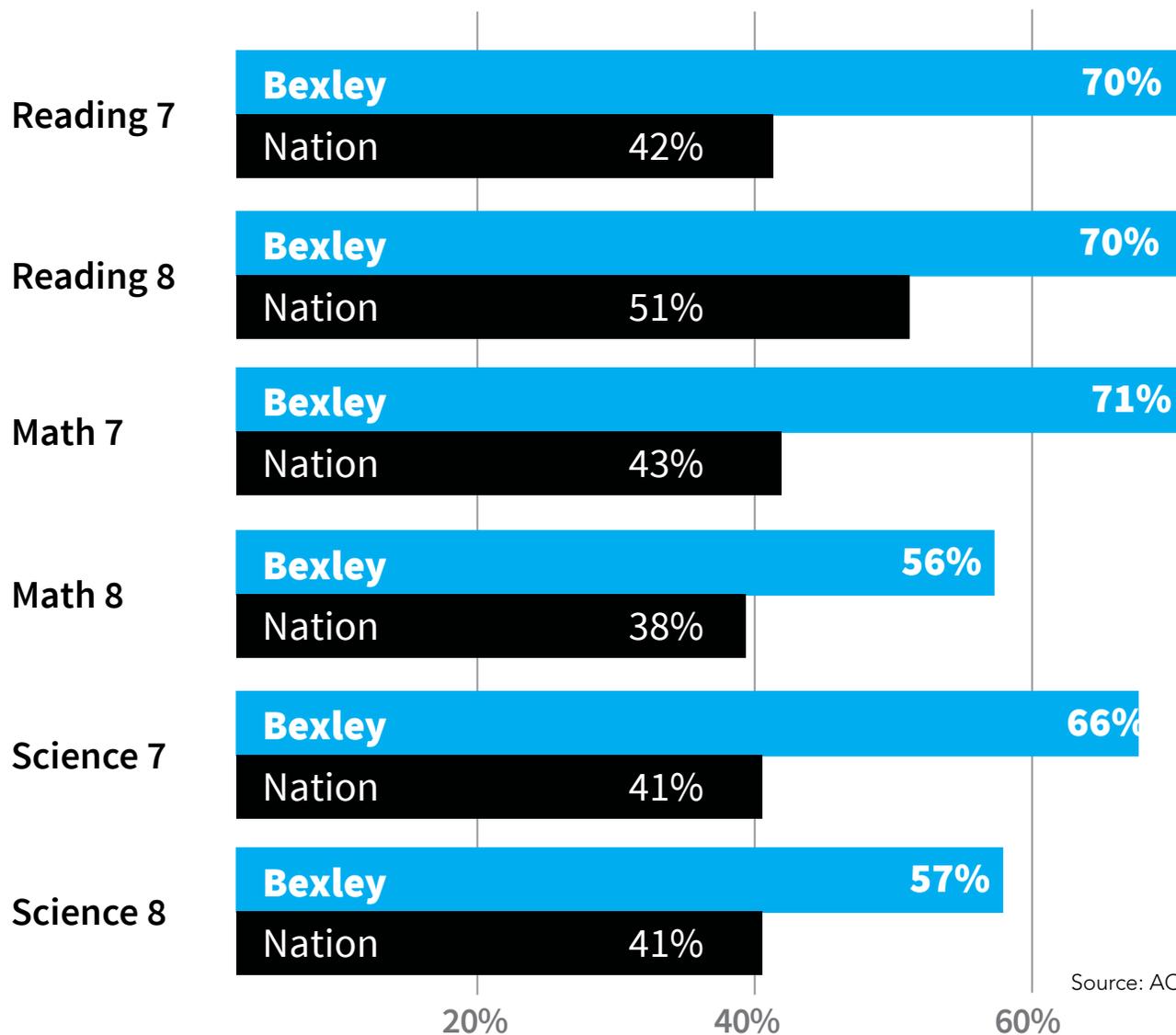
DIBELS (Dynamic Indicators of Basic Early Literacy Skills) are individually administered measures of student skills in each of the key basic early literacy skills from kindergarten through sixth grade

Bexley's Goal

Bexley uses a variety of measures to make sure students are on track for reading success, including DIBELS. The district continues to strive to help students, including the most vulnerable groups among them, achieve at least one year's worth of growth for each year of schooling.

BEXLEY

Ready to perform well at Bexley Middle School



Source: ACT Aspire

What the Numbers Mean

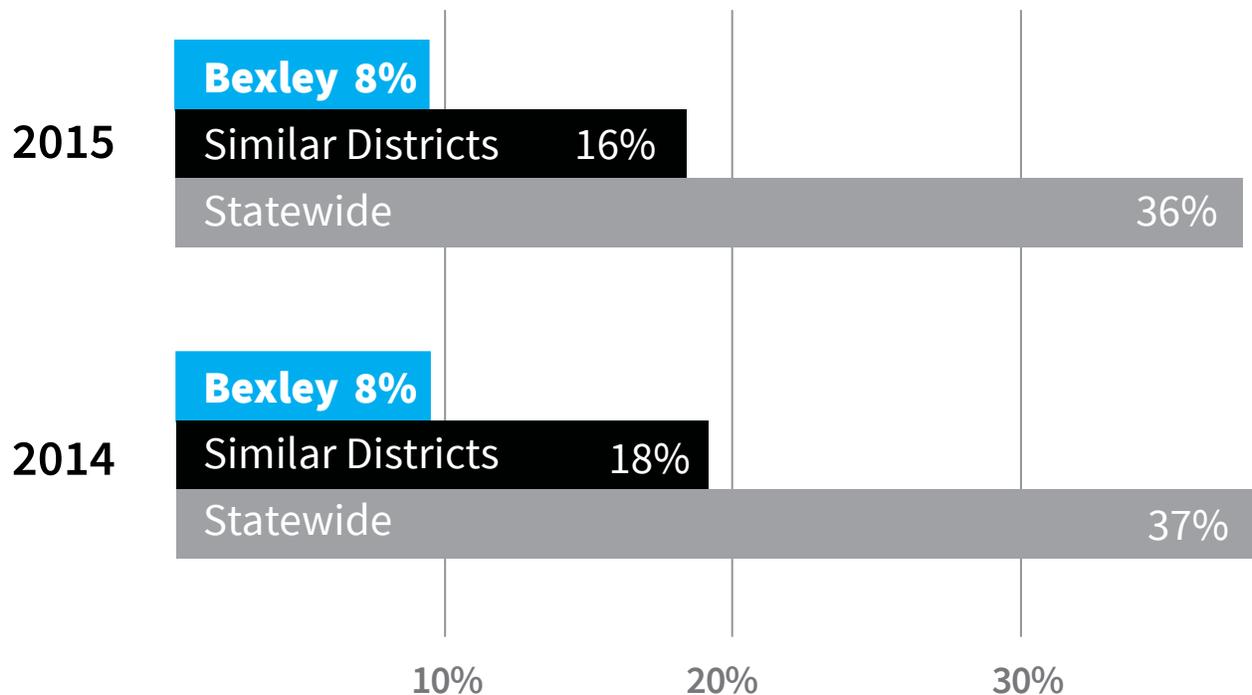
This shows the percent of students who scored "ready" on the ACT Aspire subject area tests administered in the Fall of 2015. Students who score at or above the ACT Readiness Benchmark on the ACT Aspire tests are likely to be on target to do well in these subjects, assuming students experience typical growth moving forward.

Bexley's Goal

Bexley seeks to provide students with the readiness they need for future success, regardless of career path. ACT Aspire helps craft well-informed student pathways, connecting student growth from grades 3-8 and early high school in the context of college and career readiness.

BEXLEY

Graduates attending an Ohio college who need remedial coursework



Source: Ohio Department of Education Report Card

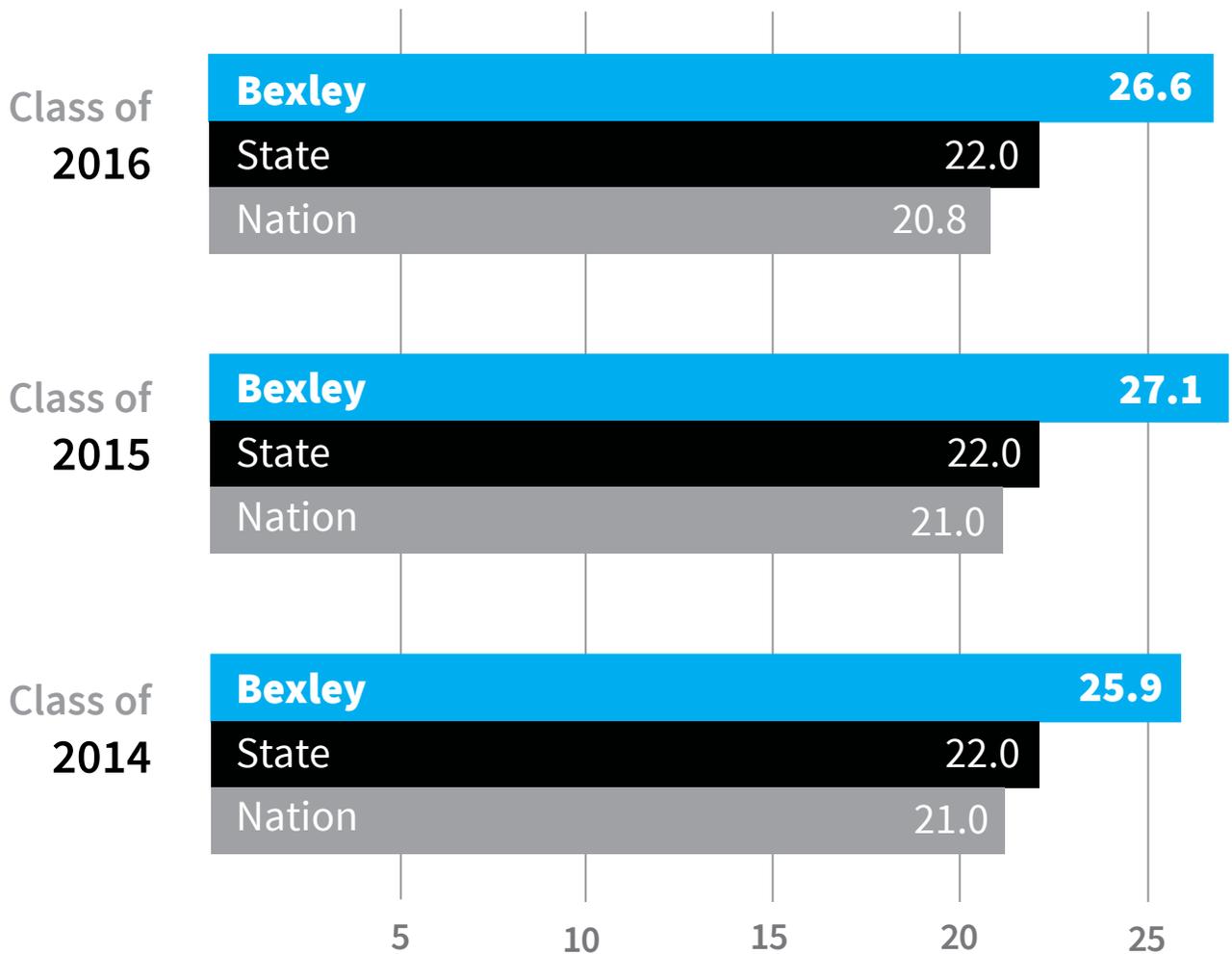
What the Numbers Mean

The Ohio Board of Regents' Remediation Report shows how students from Ohio high schools make the transition from high school to college. One way that the state measures this success is by whether high school grads need developmental coursework once they get to college. The Remediation Report includes students who attended an Ohio public university or community college the summer or fall following high school graduation and analyzes remedial coursework in the student's first academic year of enrollment. Students who enroll in private or out-of-state colleges and universities are not represented in this data.

Bexley's Goal

Bexley seeks to graduate students who are ready to take on college courses. Our students benefit from high classroom expectations and rigorous coursework afforded by a wide array of college-level Advanced Placement (AP) courses and College Credit Plus options. The district is committed to expanding access to AP and helping students achieve success after graduation.

Average Composite ACT scores (out of 36.0)



Source: ACT Profile Report

What the Numbers Mean

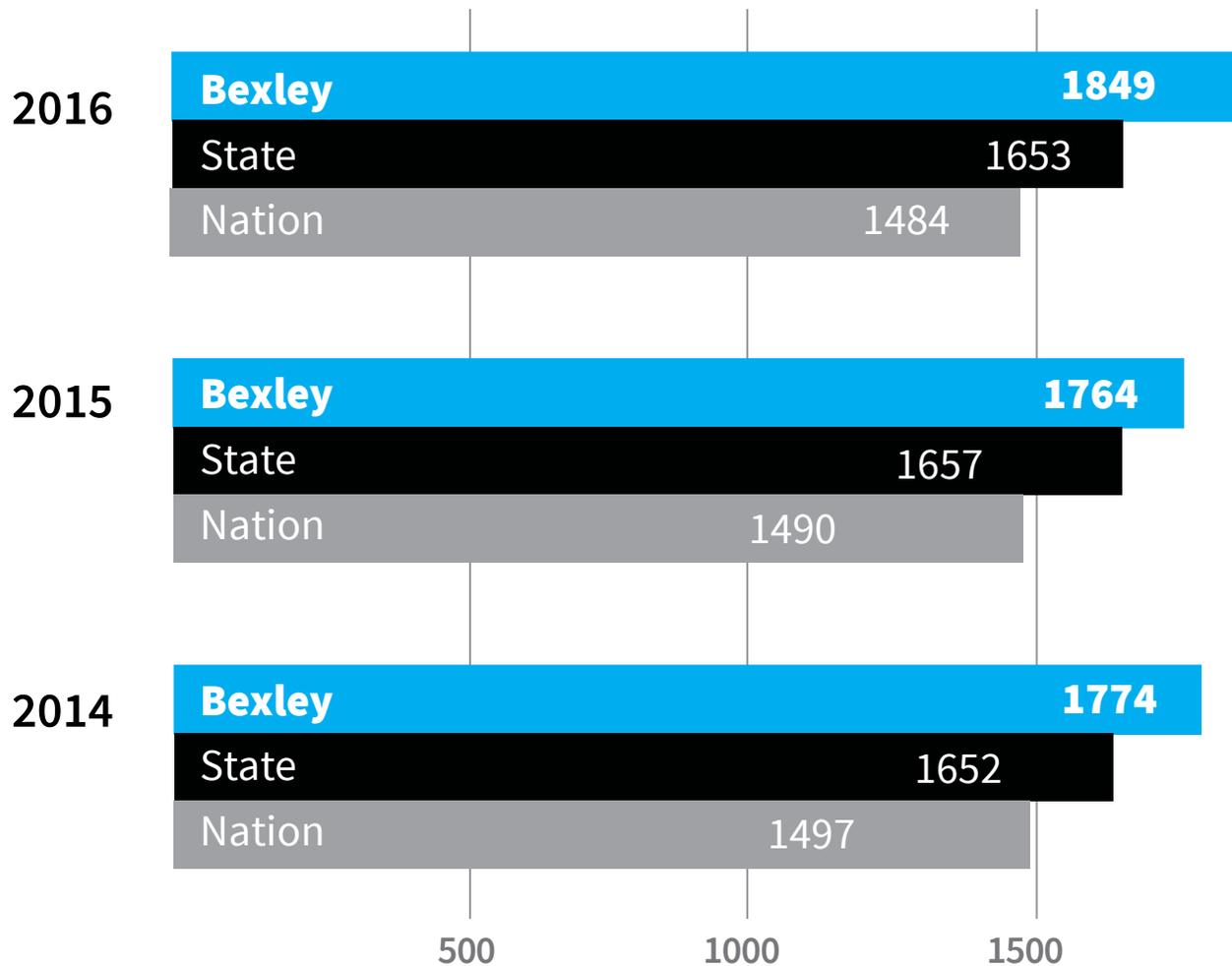
The ACT is a national college admissions exam that consists of subject-area tests in English, mathematics, reading and science. The composite score is the average of a student's scores on the four subject-area tests.

Bexley's Goal

Bexley students consistently outperform their statewide and national peers on the ACT. Starting in the spring of 2017, all Ohio students will be required to take the ACT as a measure of college readiness. Since 2012, Bexley High School has offered a free practice ACT; practicing is a proven means of increasing scores.

BEXLEY

Average SAT Score (out of 2,400)



Source: SAT District Highlights Report

What the Numbers Mean

The SAT is a national college admissions exam that measures student performance in Critical Reading, Mathematics and Writing. The SAT tests are tools that promote college readiness and college planning.

Bexley's Goal

Bexley students consistently outperform their statewide and national peers on the SAT. We strive to support students in achieving outstanding scores on this important college admissions measure.

BEXLEY

College Matriculation

	Attending college	National Merit Program
Class of 2016	90%	12 Seniors invited (7.5 % of the class)
Class of 2015	94%	8 Seniors invited (5.4 % of the class)
Class of 2014	93%	8 Seniors invited (5.4 % of the class)

Source: College Counseling office

What the Numbers Mean

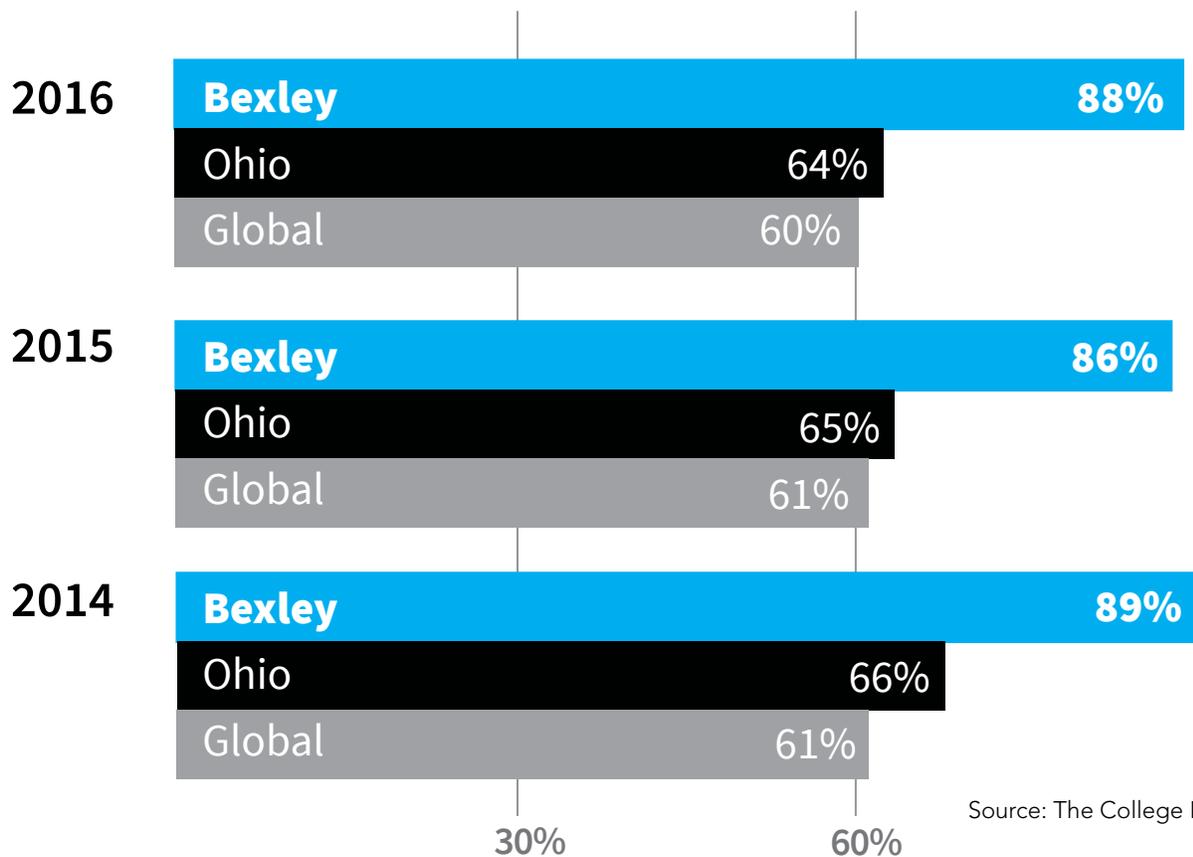
Attending college is a value that is important to the Bexley community and these rates reflect that value as well as the fact that a high percentage (69 percent) of Bexley's adult residents are college graduates. Bexley's educational program is a college preparatory program, with an array of college-level courses.

Bexley's Goal

A dedicated College Counselor guides students through the college admissions process. BHS strives to support students, offering a free college admissions process class just before senior year and programs to help families plan, figure out financial aid and find scholarships.

BEXLEY

Advanced Placement (AP) Scores of 3+



Bexley High School

	2014	2015	2016
Total AP Students	252	261	312
Number of Exams	517	574	658

What the Numbers Mean

"Success" on an AP Exam is defined as an exam score of 3 or higher, which is a strong predictor of a student's ability to persist in college and earn a bachelor's degree. These findings have held consistent across the decades.

Bexley's Goal

Historically, some 90 percent of Bexley students continue on to college, so preparing students for that experience is an important community value. Research shows that students who take Advanced Placement classes are more likely to achieve success in college. Bexley seeks to expand access to AP coursework by identifying students who would benefit from AP and encouraging their enrollment in the rigorous classes. The number of students participating and the number of exams given has increased almost every year since the district set this goal in 2003.

Opportunities outside of the classroom

Bexley High School

34 Clubs
21 Varsity Sports

Bexley Middle School

8 Clubs (and counting)
19 Sports Teams

Bexley's Elementary Schools

Constantly evolving list of activities and opportunities including teacher and volunteer-led clubs like: Yoga, LEGO, STEM, Knitting, Running, Robotics



What the Numbers Mean

Bexley Schools, paying attention to the “whole child,” seeks to provide a well-rounded education. We offer a wide range of activities for students outside of the classroom. Students thrive when they have opportunities to explore their interests and pursue their passions. Data for similar districts is not available.

Bexley's Goal

A high number of Bexley students – some 88 percent among secondary students -- participate in extracurricular activities.

BEXLEY

- Received Ohio's Auditor of State Award

- *"clean and accurate recordkeeping"*
- *"exemplary financial reporting"*

- 2010 levy funds to last 8 – 10 years

- *beyond the three years originally projected.*

- Permanent Improvement Fund approved by 72 percent of voters

- *re-purposing funds from a bond issue paid off in 2016*
- *no new taxes*
- *earmarked for capital improvements*

2016 School Property Tax

per \$100,000 valuation for residential properties

New Albany	\$2,097.66
Westerville	\$2,076.78
Dublin	\$1,994.42
Hilliard	\$1,971.52
Worthington	\$1,930.04
Olentangy	\$1,832.62
Reynoldsburg*	\$1,803.77
Whitehall	\$1,776.37
Bexley *	\$1,718.71
Upper Arlington	\$1,694.07
South-Western	\$1,637.13
Pickerington Local*	\$1,617.32
Grandview Heights	\$1,605.83
Columbus	\$1,559.44
Gahanna	\$1,500.81

* District collects school district income tax, an amount that is not included in these figures.

Source: Ohio Department of Education

What the Numbers Mean

The effective rate is the actual school tax paid by residential owners. This figure rises when voters approves a school tax increase. The school residential property tax rate per \$100,000 of home valuation compares what residents in different communities pay for their schools.

Bexley's Goal

Bexley Schools benefits from strong community support. The district is committed to maintaining tax rates that are competitive with comparable central Ohio school districts.

BEXLEY

Annual Amount Spent Per Student

Fiscal Year 2015	Bexley City Schools	\$14,778
	Similar Districts' Average	\$11,889
	State Average	\$10,985
Fiscal Year 2014	Bexley City Schools	\$14,094
	Similar Districts' Average	\$11,660
	State Average	\$10,913
Fiscal Year 2013	Bexley City Schools	\$14,228
	Similar Districts' Average	\$11,355
	State Average	\$10,445

Source: Ohio Department of Education Office of School Options and Finance

What the Numbers Mean

The Ohio Department of Education provides information about schools districts' spending, the source of the revenue and how the measures ODE reports the total amount each district spends on administration, building operations, instruction, pupil support and staff support divided by the district's number of students.

Bexley's Goal

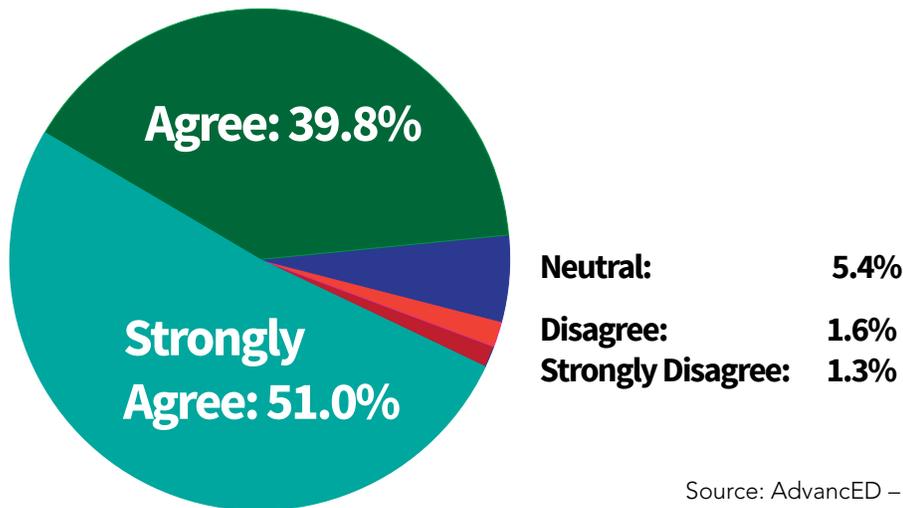
Bexley Schools is committed to maintaining tax rates that are competitive with comparable central Ohio school districts. Our per pupil expenditure rate is somewhat higher than that of other area districts, but it is fully supported by community values and priorities like maintaining small class sizes.

BEXLEY

How do community members rate the Bexley Schools?

An average of 91 percent of parents agree or strongly agree with statements like:

Our school has high expectations for students in all classes.	89.93%
My child has up-to-date computers and other technology to learn.	88.78%
Our school provides a safe learning environment.	91.89%
Our school provides qualified staff members to support student learning.	91.08%
Our school provides opportunities for students to participate in activities that interest them.	91.89%



Source: AdvancED – Stakeholder Feedback

What the Numbers Mean

518 parents, 174 staff members and 966 students in grades 3 – 12 answered questions on a stakeholder feedback survey that was part of Bexley’s accreditation process conducted by the internationally recognized AdvancED organization. Details from the survey can be found at BexleySchools.org.

Bexley’s Goal

Stakeholders value Bexley Schools. Survey responses support the district’s continuing to (1) create and nurture inclusive school environments where students feel engaged and support; (2) engage staff and students in shared leadership; and (3) maintain active engagements with and input from the district’s parents/guardians/school community.

BEXLEY